

Maryville College

Bulletin

Vol. III May, 1904 No. I

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Maryville, Tenn.





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A GROUP OF BUILDINGS.

Register of the Officers
and Students of
MARYVILLE COLLEGE
TENNESSEE

For the Year 1903-1904



Published by
MARYVILLE COLLEGE
Maryville, Tenn.

Calendar for 1904-1905.

Fall Term.

1904.

Sept. 6,	First Term begins.....	Tuesday
Nov. 24,	Thanksgiving	Thursday
Dec. 21,	Examinations begin.....	Wednesday
Dec. 23,	First Term closes.....	Friday

Winter Term.

1905.

Jan. 3,	Winter Term begins.....	Tuesday
Jan. 11,	Meeting of the Directors, 10 A. M.....	Wednesday
Mar. 15,	Examinations begin.....	Wednesday
Mar. 17,	Winter Term ends.....	Friday

Spring Term.

Mar. 20,	Spring Term begins.....	Monday
May 24,	Examinations begin.....	Wednesday
May 28,	Baccalaureate Sermon.....	Sabbath
May 28,	Address before the Y. M. C. A. and Y. W. C. A.....	Sabbath
May 29,	Annual Exhibition of the Adelpic Union.....	Monday
May 30,	Meeting of the Directors, 10 A. M.....	Tuesday
May 30,	Class Day Exercises.....	Tuesday
May 30,	The Senior Class Concert.....	Tuesday
May 31,	Commencement	Wednesday
May 31,	Annual Meeting of the Alumni.....	Wednesday
May 31,	Social Reunion.....	Wednesday

Board of Directors.

Chairman,

REV. WILLIAM HARRIS LYLE, D.D.....Dandridge

Recorder and Treasurer,

MAJOR BEN CUNNINGHAM.....Maryville

Class of 1904.

REV. WILLIAM HARRIS LYLE, D.D.....Dandridge

REV. JOHN PETER MCPHIE, D.D.....Harriman

REV. FRANK HORACE HEYDENBURK, B.A.....Big Laurel, N. C.

REV. JAMES RICHARD BURCHFIELD, B.A.....Hill City

REV. JOHN MCGNITT ALEXANDER, B.A.....Rockford

REV. JOHN MORVILLE RICHMOND, D.D.....Knoxville

REV. FREDERICK WOLCOTT JACKSON, JR., PH.B.....Hot Springs, N. C.

REV. WALLACE BLISS LUCAS, D.D.....Chattanooga

* HON. WILLIAM PARSONS WASHBURN, M.A.....Knoxville

JUDGE JOHN POWEL SMITH.....Johnson City

JAMES ADDISON ANDERSON, ESQ.....Knoxville

HON. THOMAS NELSON BROWN, M.A.....Maryville

Class of 1905.

REV. EDGAR ALONZO ELMORE, D.D.....Chattanooga

REV. CHARLES OLIVER GRAY, M.A.....Marshall, N. C.

† REV. JAMES HUMPHREYS MCCONNELL.....Maryville

REV. JOHN NEWTON MCGINLEY, B.A.....Kansas City, Mo.

REV. WILLIAM ADDISON ERVIN, B.A., LL.B.....Kingston

REV. SAMUEL TYNDALE WILSON, D.D.....Maryville

REV. THOMAS LAWRENCE, D.D.....Asheville, N. C.

REV. NATHAN BACHMAN, D.D.....Sweetwater

HON. WILLIAM ANDERSON MCTEER.....Maryville

WILLIAM BOAZ MINNIS, ESQ.....New Market

ALEXANDER RUSSELL MCBATH, ESQ.....Flenniken

JOSEPH AUGUSTUS MUECKE, ESQ.....Kingston

Class of 1906.

REV. CALVIN ALEXANDER DUNCAN, D.D.....Knoxville

REV. JOHN WALLACE CUNNINGHAM WILLOUGHBY, D.D..New Decatur, Ala.

REV. GEORGE SUMNER BASKERVILL.....Denmark, N. C.

REV. JAMES MADISON WALTON, M.A.....Beverly

REV. SAMUEL JOHN MCCLENAGHAN, M.A.....Knoxville

REV. JOHN BAXTER CRESWELL, B.A.....Bearden

REV. WILLIAM ROBERT DAWSON, B.A.....South Knoxville

REV. JOHN SAMUEL EAKIN, B.A.....Greeneville

HON. WILLIAM LEONIDAS BROWN.....Philadelphia

COLONEL JOHN BEAMAN MINNIS.....Knoxville

MAJOR BEN CUNNINGHAM.....Maryville

THEODORE GILES MONTAGUE, ESQ.....Chattanooga

* Died February 6, 1904.

† Died December 1, 1903.

Faculty and Officers.

REV. SAMUEL TYNDALE WILSON, D.D.,
*President, and Professor of the English Language and Literature, and of
the Spanish Language.*

REV. SAMUEL WARD BOARDMAN, D.D., LL.D.,
Emeritus Professor of Mental and Moral Science.

REV. ELMER BRITON WALLER, M.A.,
Professor of Mathematics, and Secretary of the Faculty.

JASPER CONVERSE BARNES, M.A., Ph.D.,
*Principal of the Preparatory Department, and Professor of Psychology and
Political Science.*

ALBERT FRANKLIN GILMAN, B.S., M.A.,
Professor of Chemistry and Physics.

CHARLES HODGE MATHES, M.A.,
Professor of Greek and History.

FRANK MARION GILL,
Book-keeping and English.

MISS MARGARET ELIZA HENRY,
English Branches.

REV. CHARLES MARSTON, M.A.,
Rhetoric and English Literature.

MISS HENRIETTA MILLS LORD, B.A.,
French and German.

MISS MARY ELIZABETH KENNEDY, M.A.,
Biology and Geology.

ROBERT BARTLETT ELMORE, B.A.,
Latin.

THOMAS GUTHRIE BROWN, B.A.,
Mathematics and Physical Director.

HON. MOSES HOUSTON GAMBLE,
English Branches.

MARYVILLE COLLEGE.

MISS AMY CATHERINE WILSON, M.E.L.,

Piano, Voice, and Organ.

MISS EMMA CHURCHILL COLUMBIA,

Piano, Theory, and Mandolin.

MRS. AGNES GENEVA GILMAN,

Elocution.

MISS MAE SUSONG, B.A.,

Expression.

REV. THOMAS CAMPBELL, M.A.,

Painting and Drawing.

MRS. NELLIE BARTLETT CORT, B.A.,

Matron.

MISS ELFLEDA CARTER SMITH,

Librarian and Assistant Matron.

CAPTAIN JOSEPH BENJAMIN PATE,

Commandant.

JOHN WEEMS MITCHELL,

Assistant in Physics and Mathematics.

HENRY JEWELL BASSETT,

Assistant in Latin.

CLINTON HANCOCK GILLINGHAM,

Assistant in Rhetoric.

CHARLES WILLIAM HENRY, B.A.,

Instructor in Band Music.

MAJOR BEN CUNNINGHAM,

Registrar.

JOSEPH LAFAYETTE CLEMENS,

Janitor.

MRS. H. V. MAGILL,

Manager of the Co-operative Boarding Club.

MISS H. M. KINGSBURY,

Assistant Manager of the Co-operative Boarding Club.



LAMAR LIBRARY.

FAYERWEATHER HALL.

BARTLETT HALL.

STUDENTS.

COLLEGE DEPARTMENT.

Senior Class.

BASSETT, HENRY JEWELL.....	Moran, Kansas.....	Classical.
DICKIE, PAUL RUPERT.....	Columbia City, Wash.	Greek.
GODDARD, MARY FREDDIE.....	Maryville	Latin.
HENRY, MARGARET ELIZA.....	Maryville	Latin.
HUNTER, MARION BERTRAM.....	Maryville	Classical.
LAUGHEAD, FRANK EDMUND.....	Flat Rock, Ill.....	Latin.
LEWIS, WILLIAM E.....	Peely, Pa.....	English Literature.
MCREYNOLDS, GRACE ELEANOR....	Maryville	Latin.
MITCHELL, JOHN WEEMS.....	Mosheim, R. D. 2....	Mathematics.
NICCU, KATHERINE.....	Toledo, Ill.....	Modern Languages.
PATE, JOSEPH BENJAMIN.....	Maryville, R. D. 1....	Classical.
PENLAND, ENOCH GARFIELD.....	Beech, N. C.....	Classical.
TEDFORD, ARTHUR CECIL.....	Kolhapur, India.....	Latin.

Junior Class.

ALEXANDER, LOIS.....	Maryville	Latin.
ANDREWS, ELLEN HEWITT.....	Butler, Pa.....	Latin.
COOPER, LELIA MAE.....	Maryville	Latin.
CURTISS, CORA MAE.....	Greenback, R. D. 4..	Biology.
FELKNOR, JAMES MINNIS.....	Morristown	Mathematics.
GILL, FRANCIS WILEY.....	Sharon, Ohio.....	Latin.
GILLINGHAM, CLINTON HANCOCK..	Philadelphia, Pa....	Greek.
HOUSTON, ROBERT LOCKHART.....	Bank, R. D. 2.....	Classical.
PENLAND, ALFRED NOBLE.....	Beech, N. C.....	Latin.
WUIST, ELIZABETH DOROTHY.....	Yellow Springs, Ohio.	Biology.

Sophomore Class.

BADGETT, GRACE.....	Maryville	Latin.
BAYLESS, L. VARINA.....	Limestone	Latin.
BEATTY, READING KARNS.....	Germantown, Pa....	Latin.
BROADY, NANNIE LEE.....	Maryville	Latin.
BROWN, JOHN PATTON.....	Philadelphia	Mathematics.
FREIDINGER, WILLIAM ARTHUR....	Springfield, Ill.....	Classical.
GAMBLE, GRACE.....	Gamble	Latin.
GEORGE, MYRTLE.....	Maryville	Latin.

HOPE, FREDERICK.....	Robinson, Ill., R. D. 5. Teachers'.
JOHNSTON, LOU FENTON.....	Montgomery, Ohio... Latin.
KELLER, ALLEN FRENCH.....	Albuquerque, N. M... English.
MALCOM, MAYME BELL.....	Talbott Teachers'.
MCCULLOCH, ERNEST CHESTER....	Maryville Modern Languages.
MITCHELL, ISABEL STUART.....	Fowlerville, N. Y.... Latin.
MURPHY, NORA ADELINE.....	Pana, Ill..... Latin.
REID, EDITH BAKER.....	Englishtown, N.J., R.D. 2. Biology.
SHELL, FREDERICK FIELD.....	Chipley, Fla..... English Literature.
SMITH, ETHEL WHEELER.....	Johnson City..... Latin.
THOMAS, ELIZABETH.....	Gallipolis, Ohio..... Latin.
WALKER, ELIZABETH JEANETTE....	New Market..... Teachers'.
WEISGERBER, FLORA BLANCHE....	Bearden Latin.
WEST, WILLIAM ARTHUR.....	Telford Greek.
YOUNG, JOHN BRUCE.....	Ozone Chemistry.

Freshman Class.

ALEXANDER, MARY VICTORIA.....	Maryville Latin.
ALEXANDER, THERON.....	Maryville Latin.
BEALS, EMMA DAVIS.....	Kizer English.
BEECHER, WILLIS KNIGHT.....	Worcester, N. Y.... Classical.
BLAIR, JAMES WILLIAM.....	Loudon Mathematics.
CLEMENS, WILLIE PEARL.....	Maryville Classical.
COLE, MARY MARZELLA.....	Attica, Ind..... Latin.
ELMORE, FREDERICK ALEXANDER....	Chattanooga Latin.
FOSTER, LLOYD ELMORE.....	Swannanoa, N. C.... Classical.
GILL, E. STUART.....	Chattanooga Latin.
GOAN, JAMES ROBERT.....	White Pine, R. D. 2. Classical.
HAMBY, ALICE ERMINE.....	Grassy Cove..... English.
HENRY, NELLIE HASELTINE.....	New Market..... Latin.
HOYT, MERRILL FORBES.....	Grandview Latin.
JACKSON, NELLIE STUCKEY.....	New Decatur, Ala... Latin.
JEWELL, STANLEY HAMILTON.....	Moran, Kansas..... Latin.
KELLY, JOHN ERNEST.....	Trundle's X Roads... Latin.
KEMMER, ALICE BELLE.....	Grassy Cove..... English.
MCTEER, JAMES CLAUDE.....	Greenback, R. D. 1... Mathematics.
NEWMAN, SAMUEL RANKIN.....	Emmanuel English Literature.
PATTON, INDIA.....	Maryville Latin.
PORTER, HARVEY DAVID.....	Dayton Latin.
POST, LIDA ANNA.....	Maryville Latin.
POST, ORVILLE ROLLIN.....	Maryville Classical.
PROFFITT, FRED LOWRY.....	Maryville Latin.
REEL, CHARLOTTA.....	Columbus, Ohio..... Modern Languages.
ROBINSON, MARY D.....	Washington C. H., O. Teachers'.
SABIN, GUY EARL.....	Johnson City..... Latin.

SAMSEL, RICHARD CLARENCE.....	Tate Springs.....	Latin.
SHOOP, BESSE E.....	Washington C. H., O.....	Modern Languages.
SOUDER, HUGH COWAN.....	Greenfield, Ind.....	Mathematics.
STEINMETZ, EDISON ARIO.....	Centralia, Pa.....	Mathematics.
STRONG, WALTER JAMES.....	Moran, Kansas.....	Latin.
TAYLOR, ELEANOR.....	New Market.....	Latin.
TAYLOR, FRANK ECKLE.....	New Market.....	Latin.
TAYLOR, NATHANIEL LONDON.....	Elizabethton.....	Latin.
THOMAS, LILLIAN STEWART.....	Gallipolis, Ohio.....	Latin.
TOOF, CATHERINE ELIZABETH.....	Paducah, Ky.....	Latin.
WALLACE, JOHN QUINCY.....	Soddy.....	Classical.
WHITE, NELLE VIRGINIA.....	Weston, Ohio.....	Latin.

Irregular.

BROWN, OLIVIA.....	Maryville.....	Music.
CARPENTER, MAUDE LORENA.....	Maryville, R. D. 5....	Music.
COLEMAN, DORA.....	Maryville.....	Music.
DEARMOND, RAY.....	Maryville.....	English Literature.
ERVIN, EDITH.....	Mt. Vernon.....	Art.
GARDNER, GERTRUDE COLLETT.....	Caroleen, N. C.....	Music.
GODDARD, SARA ADELINE.....	Maryville.....	Music.
GOFF, EDNA.....	Maryville.....	Music.
HASTINGS, ELLEN PEARL.....	Maryville.....	English Literature.
HENRY, CELIA 'TENNESSEE'.....	Midway, R. D. 2....	Teachers'.
HOWARD, CORA ANNA.....	Maryville.....	Art.
KENT, HATTIE ROSE.....	Mosheim, R. D. 2....	Expression.
MUECKE, HENRIETTA.....	Kingston.....	Latin.
PARHAM, MARY IRENE.....	Maryville.....	Latin.
PATTON, NORMA NORWOOD.....	Maryville.....	English Literature.
SMITH, KATHLEEN CRAIG.....	Johnson City.....	Latin.
WEST, LINA BELLE.....	Helenwood.....	Teachers'.

PREPARATORY DEPARTMENT.

Senior Class.

ADAIR, ANNA ARMINDA.....	Knoxville, R. D. 5....	English.
ADAMS, ERNEST MATHEWS.....	New Decatur, Ala....	Classical.
ANDERSON, WILLIAM ALLEN.....	Maryville.....	Latin.
BIRD, MARY ALICE.....	Townsend.....	Teachers'.
BURGER, CARL VICTOR.....	Maryville.....	Latin.
CHANDLER, ROBERT HOMER.....	Chandler.....	Latin.
COLLINS, WILLIAM ASHLEY.....	Rutledge, R. D. 6....	Latin.
CRAWFORD, JOHN ROBERT.....	Dayton.....	Latin.
EASTERLY, HUNLEY ROY.....	Midway, R. D. 2....	Latin.

FRANKLIN, HOWARD BENJAMIN....	Jefferson City.....	Latin.
FRANKLIN, NELLIE RUTH.....	Jefferson City.....	Latin.
FRENCH, CHESTER TAYLOR.....	Knoxville, R. D. 3...	Latin.
GARNER, HERMAN HASTINGS.....	Maryville	Latin.
GUICOU, LOUIS PHILIP.....	Valdese, N. C.....	Classical.
HALE, CLARENCE CLYDE.....	Morristown	Latin.
HENRY, CLEMMIE.....	Maryville	'Teachers'.
HILL, DARIUS BETTERTON.....	Bluefield, W. Va....	English.
LANDER, THOMAS HENRY.....	Uniontown, Ala....	English.
LONG, JACOB ABRAHAM.....	Maryville, R. D. 4...	'Teachers'.
LOVETTE, CHARLES G.....	Greeneville	Classical.
MAGILL, EFFIE.....	Maryville	English.
MARSTON, EDWARD JULIAN.....	Bridgeport	Latin.
MCCAMPBELL, SAMUEL EBENEZER..	Beverly	Classical.
MCGINLEY, JOSEPH LEONARD.....	Maryville	Classical.
MCGINLEY, MINNIE LUELLA.....	Maryville	Latin.
McMURRY, LULA.....	Maryville	Latin.
PARHAM, ANNA ESTELLA.....	Maryville	Latin.
PEACOCK, IONE LOUISE.....	Tontogany, Ohio....	Latin.
RANKIN, CHRISTOPHER RENSSELAER	Knoxville	Classical.
RANKIN, FRANCES ROBERTA.....	Knoxville	Latin.
RUSSELL, SALLIE LEE.....	Louisville	Latin.
SIMPSON, INEZ BELLE.....	Philadelphia, R. D. 1.	English.
SNODGRASS, VIRGINIA ESTELLE....	Dandridge	Latin.
SPRUELL, OSCAR ALEXANDER.....	Brookwood, Ala....	Latin.
WALKER, ORPHA ELIZABETH.....	Walland	Latin.
WALLER, EMMA GILCHRIST.....	Maryville	Latin.
WATSON, LEONA.....	Asbury	'Teachers'.
WEISGERBER, LULA BELLE.....	Bearden	Latin.
WINTERBERGER, EDWIN FERDINAND.	Tioga, Pa.....	Latin.
WOOD, MARIETTA LUCILLE.....	Newport	Mathematics.

Middle Class.

ADAIR, AMANDA BELL.....	Knoxville, R. D. 5...	English.
ALEXANDER, JAMES CHRISTIAN....	Elizabethton	Mathematics.
ALLEN, KITTIE LUELLA.....	Maryville	Latin.
ANDERSON, JOHN ERNEST.....	Johnson City.....	English.
ANDREWS, CICELY MAY.....	Maryville	Latin.
ATKINS, WILLIE MAE.....	Maryville	Latin.
BALES, LADYE LUETTA.....	Greeneville	English.
BOSHEARS, LOUIS JOSHUA.....	Jeffers	Latin.
BRISCOE, JOHN FRANK.....	Tampico	English.
CADLE, ALBERT ROSS.....	Powder Springs.....	Latin.
CADLE, PORTER NEWTON.....	Powder Springs.....	'Teachers'.
CALDWELL, SAMUEL.....	Walland	English.

CALLAWAY, ELIZABETH SUE.....	Maryville	Latin.
CLICK, LLOYD LORING.....	Lone Mountain.....	Latin.
COULTER, SAMUEL HENRY.....	Gamble	English.
COX, ANNABELLE.....	Louisville	Latin.
CRAWFORD, JENNIE FIDELIA.....	Maryville	Latin.
CUNNINGHAM, BEN F.....	Maryville	Latin.
DEBUSK, FAIRIE LUCIE.....	Midway, R. D. 2....	Teachers'.
DEBUSK, ROBERT E.....	Midway, R. D. 2....	Teachers'.
DEBUSK, WILL S.....	Midway, R. D. 2....	Teachers'.
FELKNOR, MAYME.....	Dandridge	English.
FRENCH, JAMES EDWIN.....	Rockford	English.
GLAZIER, HENRY STANLEY.....	Oneco, Fla.....	Latin.
GODDARD, LULA ETHEL.....	Maryville	Latin.
GODDARD, MARY.....	Maryville	Latin.
HADDOX, REBECCA.....	Knoxville, R. D. 3..	English.
HANNUM, MONTGOMERY MERRITT.....	Maryville	Latin.
HOOD, GRACE LIVINGSTONE.....	Knoxville	Latin.
HOPE, NELSON ARBUTHNOT.....	Robinson, Ill., R. D. 5.	Latin.
HUNT, WILLIAM ERNEST.....	South Pittsburg.....	Classical.
HUNTER, FLORINE.....	Maryville	Teachers'.
JOHNSTON, NELLIE FAYETTE.....	Montgomery, Ohio..	Latin.
JONES, HAZEL DEANE.....	Morristown, R. D. 3.	Latin.
JONES, MARY LOGAN.....	Maryville	Latin.
KEEBLE, ELMER.....	Bank, R. D. 1.....	Classical.
KELLER, DAVID BURTON.....	Albuquerque, N. M..	Mathematics.
LANE, ERNEST JOHN.....	Wartburg	English.
LEE, HARRY P.....	Trundle's X Roads..	English.
LEEPER, WYLIE MILTON.....	Dandridge, R. D. 3..	Latin.
LOWRY, MILLARD VENNOR.....	Maryville, R. D. 4..	Latin.
MAGILL, ORRIN RANKIN.....	Brookwood, Ala.....	Classical.
McMURRY, ADRA.....	Maryville	English.
McMURRY, BEN FRANKLIN.....	Maryville	Latin.
McREYNOLDS, AUGUSTA PORTER.....	Friendsville	Latin.
MILLSAPS, NANCY ADALINE.....	Gamble	English.
MOORE, LYLE STICKLEY.....	Leadvale	English.
PARHAM, ROBERT DANIEL.....	Maryville	Latin.
PICKENS, MINNIE.....	Maryville	Latin.
PRICE, LULA AUGUSTA.....	Bearden	Teachers'.
PROFFITT, HARRY HERMAN.....	Maryville	Teachers'.
RICE, JOSHUA TAILER.....	Flagpond	Latin.
RICHEY, JENNIE NORTON.....	Maryville	English.
RISEDEN, JUDGE WILEY.....	Wartburg	English.
SAMSEL, ALBERT CHARLES.....	Tate Springs.....	Latin.
SCHELL, JOSEPH PERRY.....	Hygiene, Col.....	Latin.
SCRUGGS, MINNIE.....	Midway	Teachers'.

SEATON, CHARLES GRANVILLE.....	Maryville	Teachers'.
SHEDDAN, LETTIE MAY.....	Bank, R. D. 1.....	Teachers'.
TEDFORD, CHARLES BENTON.....	Kolhapur, India.....	Latin.
WALKER, EDGAR ROY.....	Maryville, R. D. 4...	Latin.
WALKER, NELLIE.....	Greenback	Latin.
WHITE, FRANK JOSEPH.....	Concord, R. D. 1....	Latin.
WILLOUGHBY, BESSIE MAY.....	Roselle Park, N. J....	Latin.
WILSON, O'CONNOR.....	Asheville, N. C.....	English.
WILSON, RUTH BROWNING.....	Maryville	Classical.
WILSON, WEAVER V.....	Asheville, N. C.....	Latin.

Junior Class.

ALEXANDER, CHRISTINE.....	Maryville	English.
ALEXANDER, EVA.....	Maryville	Latin.
AMERINE, HOMER GILLESPIE.....	Maryville	Latin.
ANDERSON, HERBERT FLOYD.....	Rockford	English.
ANDREWS, HENRY YOUEL.....	Maryville	English.
ANDREWS, LULET FOREST.....	Maryville	English.
ANDREWS, ORA BLOOMER.....	Maryville	English.
AYERS, EUTELLA KATHERINE.....	Midway, R. D. 2....	Latin.
AYERS, JAMES CRAWFORD.....	Midway, R. D. 2....	Latin.
BACON, REGINA HENLEY.....	Maryville	English.
BEATTY, WALTER BRITON.....	Pineville, Ky.....	English.
BEECHER, BESSIE JEAN.....	Maryville	English.
BEECHER, EDWARD EVERETTE.....	Maryville	English.
BEECHER, MILDRED.....	Maryville	English.
BELT, BERTHA ANNIE.....	Maryville	English.
BELT, MINNIE FIDELLA.....	Wellsville	English.
BENSON, CLYDE L.....	Pittsburg, Pa.....	Latin.
BITTLE, MARY KATHLEEN.....	Maryville	English.
BLANKENSHIP, CHARLES TAYLOR..	Maryville	Latin.
BLANKENSHIP, HAZEL.....	Maryville	Latin.
BOGLE, JAMES WALTER.....	Bank, R. D. 1.....	English.
BREWER, OTHEL STANLEY.....	Maryville, R. D. 4...	English.
BRISCOE, ERNEST WILLIAM.....	Tampico	English.
BRITAIN, DAVID JOSEPH.....	Maryville	Latin.
BRITAIN, JAMES FRAZIER.....	Maryville	English.
BROADY, ITA ANDERSON.....	Maryville	Latin.
BROWN, CHARLES OSCAR.....	Mosheim, R. D. 1....	English.
BROWN, ERNEST CHALMERS.....	Maryville	English.
BRUCE, WILLIAM.....	Rockford	English.
BRYAN, HELEN.....	Maryville	English.
BRYAN, IVA TIPTON.....	Maryville	Latin.
BURGER, KNOX.....	Maryville	Latin.
BUSSELL, EARL.....	Lenoir City.....	English.

BUTLER, THOMAS CARL.....	Oliver Springs.....	English.
BYERLEY, STELLA MAHALA.....	Maryville, R. D. 1...	Latin.
CALLAWAY, ANNIE BELLE.....	Maryville	Latin.
CALLAWAY, JOSEPH HARRISON.....	Maryville	Latin.
CARPENTER, FRANK HUBERT.....	Maryville, R. D. 5...	English.
CARPENTER, LUTHER.....	Maryville, R. D. 5...	English.
CARRIGER, WILLIAM HAMPTON....	Johnson City.....	English.
CATLETT, BEN.....	Boyd's Creek.....	English.
CATLETT, WALLACE.....	Boyd's Creek.....	English.
CAWOOD, LUCILE.....	Maryville	English.
CHAMBERS, VANELLA.....	Huntsville	English.
CHANDLER, SUSIE ELIZABETH.....	Maryville	English.
CLARK, JAMES ROSCOE.....	New Decatur, Ala....	English.
CLARK, JOHN THOMAS.....	Maryville	Latin.
CLEMENS, RALPH ANDERSON.....	Maryville	English.
CLOYD, LUNA MABEL.....	Knoxville	Latin.
COCHRAN, EDNA.....	Rockford	English.
COOPER, ARTHUR RAYMOND.....	Maryville	English.
CORT, EDNA RUTH.....	Greensburg, Ky.....	Latin.
COULTER, ANNA BELLE.....	Maryville	English.
COULTER, BEN CATLETT.....	Maryville	English.
COULTER, CHARLES RANKIN.....	Maryville	English.
COWAN, ROY McNUTT.....	Maryville	English.
CRAWFORD, PAUL.....	New Decatur, Ala....	English.
CRAWFORD, SAMUEL EARLE.....	Maryville	Latin.
CRESWELL, HUGH ANDREW.....	Bearden	Latin.
CROFTS, STEPHEN VIRGIL.....	Big Lick.....	English.
CRUZE, MARION FRANKLIN.....	Powell's Sta., R. D. 2..	English.
CUPP, LEONARD.....	Maryville	English.
CURRIER, GRACE NORWOOD.....	Cottleville, Mo.....	Latin.
CURRIER, LUCILE.....	Cottleville, Mo.....	Latin.
CURRIER, NELLIE TEDFORD.....	Cottleville, Mo.....	Latin.
CURTISS, FRANK OLIVER.....	Greenback, R. D. 4...	Latin.
CUSICK, ALBERT ROSCOE.....	Cox	English.
DAVIS, ELLEN.....	Bank	English.
DAVIS, IDA MAE.....	Greenback, R. D. 2..	English.
DEARMOND, NELLIE BEALL.....	Maryville	Latin.
DONALD, WALTER CAMERON.....	Bahia, Brazil.....	English.
DUNCAN, HENRY RANKIN.....	Maryville	English.
DUNCAN, NELLIE.....	Maryville	English.
DUNN, AMANDA.....	Sweet	English.
EDMONDSON, HARRY.....	Maryville	English.
ERVIN, IRENE.....	Mt. Vernon.....	English.
EVERETT, FRANK.....	Maryville	English.
EVERETT, WILLIAM LEONARD.....	Maryville, R. D. 2...	English.

FRANKLIN, ROBERT BEST.....	Flat Gap.....	Latin.
FRAZIER, KATELLA.....	Drinnen	English.
FRENCH, DAISY.....	Rockford	English.
FRENCH, DORA ETHEL.....	Knoxville, R. D. 3...	Latin.
FRENCH, FREDERIC HOUSTON.....	Knoxville, R. D. 3...	English.
FROW, CARRIE LEE.....	Maryville	English.
FROW, MONTGOMERY FRANK.....	Maryville	English.
FRYE, EUGENE RICE.....	Maryville	English.
GAMBLE, ANDREW HOUSTON.....	Maryville, R. D. 2...	English.
GAMBLE, REBECCA JULIAN.....	Maryville, R. D. 2...	English.
GAMBLE, MOSES LEONIDAS.....	Maryville, R. D. 2...	English.
GAMBLE, ROBERT.....	Maryville, R. D. 2...	English.
GAMBLE, JESSE ROY.....	Maryville, R. D. 2...	English.
GARDNER, LAWRENCE MANN.....	Salysersville, Ky.	English.
GARNER, KARL MCPHERSON.....	Maryville	English.
GEORGE, BARTINE.....	Bangkok, Siam.....	English.
GEORGE, LENA MARTIN.....	Louisville, R. D. 2...	English.
GEORGE, LULA CATES.....	Maryville	English.
GEORGE, NELLIE LEONE.....	Mentor	English.
GILLESPIE, ROBERT NEILSON.....	Dayton	Mathematics.
GOAN, ALEXANDER.....	White Pine.....	English.
GODDARD, FRANK WALTER.....	Knoxville, R. D. 3...	Latin.
GODDARD, HURDLE JETHRO.....	Maryville, R. D. 5...	English.
GODDARD, LILLIAN IRENE.....	Rockford	English.
GODDARD, JESSIE FRENCH.....	Maryville	English.
GODDARD, ROMEO FRED.....	Maryville	English.
GODDARD, WILLIAM CLAIBORNE....	Maryville	English.
GORDON, ADELLA HOPE.....	Weleetka, Ind. T...	Latin.
GREER, DAVID HORACE.....	Maryville	Latin.
GREER, NELLIE.....	Maryville	English.
GRIFFITTS, EFFA.....	Drinnen	Latin.
GRIFFITTS, IDA.....	Drinnen	Latin.
HADDOX, MARGARET ADELLA.....	Knoxville, R. D. 3...	English.
HALL, HORACE WRIGHT.....	Rockford, R. D. 1...	English.
HAMIL, EFFIE ANN.....	Maryville, R. D. 1...	English.
HARMON, RACHEL CATHERINE....	Maryville	English.
HARRIS, IRVIN.....	Tate Springs.....	English.
HARRISON, JR., RUSSELL.....	Knoxville	English.
HASTINGS, ROSE EVALYN.....	Maryville	Latin.
HENDERSON, NELLIE.....	Maryville	English.
HENRY, ANN.....	Maryville	English.
HENRY, BRUCE.....	Ipe	English.
HENRY, CARL.....	Maryville, R. D. 1...	Latin.
HENRY, FLOYD.....	Maryville, R. D. 1...	English.
HENRY, JOHN FRANK.....	Rockford	English.

HITCH, WILLIAM HORACE.....	Maryville	English.
HITCH, MARY ELLEN.....	South Rockford.....	English.
HOLSTON, CHARLES THOMPSON....	Jefferson City.....	English.
HOPE, ESTHER.....	Robinson, Ill., R. D. 5.....	Latin.
HOPE, LAURA.....	Duncanville, Ill.....	Latin.
HOPE, OLIVER RANEY.....	Robinson, Ill., R. D. 5.....	Latin.
HOWARD, HENRY L.....	Hyden, Ky.....	English.
HOWARD, SAMUEL.....	Rado	English.
HOWARD, WILLIAM.....	Rado	English.
HUDDLESTON, ALBERT DUBOIS....	Maryville	Latin.
HUDDLESTON, WILLIAM CARL.....	Maryville	English.
HUFFSTETTLER, GLENN LAFAYETTE..	Maryville	English.
HULL, THOMAS CHAD.....	South Biltmore, N. C.....	English.
HUNT, CHARLES FINLEY.....	Madisonville	Latin.
IDDINS, BART OLLIE.....	Maryville	English.
IDDINS, JENNIE MAY.....	Maryville	English.
IRWIN, MINNIE.....	Maryville	English.
JACKSON, MARY.....	Calhoun, S. C.....	English.
JOHNSON, WALTER SCOTT.....	Madisonville	English.
JOHNSTON, WALTER HOLMES.....	Pensacola, Fla.....	Latin.
JONES, BERTHA.....	Louisville, R. D. 2... ..	Latin.
JONES, IRENE.....	Morristown	Latin.
JONES, JOHN BROWN.....	Meigs	English.
KAGLEY, FLOYD.....	Yellow Sulphur.....	English.
KEEBLE, NORA.....	Bank, R. D. 1.....	Latin.
KELLY, JOHN LEE.....	Dayton	English.
KENT, HENRY.....	Mosheim	English.
KENY, ADDIE MAE.....	Maryville	English.
KETRON, JOHN RUSSELL.....	Brick Mill.....	English.
KIRK, OVA MILDRED.....	Maryville	Latin.
KIZER, RALPH.....	Kizer	Latin.
LAWRENCE, VERNA MAY.....	Straw Plains.....	Latin.
LOGAN, BEULAH CLARISSA.....	Clover Hill.....	English.
LOWRY, ROY BURTON.....	Maryville, R. D. 3... ..	English.
MAGILL, MARY TIRZAH.....	Maryville	Latin.
MAGILL, ROBERT LYNN.....	Millican, Ga.....	Latin.
MALLOUK, ANDREW.....	Brooklyn, N. Y.....	English.
MARTIN, MATTIE M.....	Maryville	English.
MATTHEWS, STEPHEN MITCHELL..	Louisville, R. D. 1... ..	Latin.
MCBATH, HARRY KENNEDY.....	Knoxville	English.
MCCALL, MARGARET JANE.....	Greenback	Latin.
MCCONNELL, JOHN CALVIN.....	Maryville	English.
MCCONNELL, PAUL CARSON.....	Maryville	English.
MCCULLOCH, ANNA.....	Maryville	Latin.
MCCULLOCH, CATHERINE MARGARET	Maryville	English.

McCULLOCH, STELLA ARMEDA.....	Maryville	English.
McCULLY, WILLIAM HOMER.....	Maryville	English.
McGHEE, MACY ROSCO.....	Maryville	English.
McMILLAN, LUTHER WILLIAM....	New Decatur, Ala....	Latin.
McMILLAN, NATHAN RICHARD....	New Decatur, Ala....	English.
McMURRAY, KARA LEE.....	Chilhowee	English.
McMURRY, NELLIE MAUD.....	Maryville	English.
McNABB, WILLIE.....	Rockford	English.
McNUTT, IRENE.....	Maryville	English.
McNUTT, NELLIE MAE.....	Maryville	Latin.
McREYNOLDS, INA VAUGHTIE....	Friendsville	Latin.
McREYNOLDS, RALPH.....	Maryville	Latin.
McREYNOLDS, VICTOR.....	Louisville	English.
McTEER, WILLIAM ARTHUR.....	Bank, R. D. 2.....	Latin.
MISMER, CHARLES MARSHALL....	Fort Worth, Texas...	English.
MISMER, EDGAR WASHINGTON....	Fort Worth, Texas...	English.
MISMER, IDA GENEVA.....	Fort Worth, Texas...	English.
MONTGOMERY, BERTHA IRENE....	Maryville	Latin.
MONTGOMERY, CASWELL BERTON...	Maryville	Latin.
MONTGOMERY, EULA.....	Maryville	English.
MONTGOMERY, ISA.....	Brick Mill.....	English.
MONTGOMERY, JONNIE.....	Maryville	English.
MONTGOMERY, ROY CLARENCE....	Brick Mill.....	English.
MONTGOMERY, SAMUEL ELBERT....	Maryville	English.
MONTGOMERY, STELLA SARAH....	Maryville	English.
MOORE, HESTER CATHERINE.....	Walker's Valley.....	English.
MOORE, PRAIRIE LOUISA.....	Walker's Valley.....	English.
MORGAN, WILL N.....	Dayton	English.
MORTON, HOMER.....	Maryville	English.
MURRAY, ROBERT CARL.....	Clover Hill.....	Latin.
NEWMAN, GRACE JONNIE.....	Talbott	Latin.
NEWPORT, FREEMAN.....	Robbins	English.
NUCHOLS, ANNA LUCILE.....	Walland, R. D. 1....	Teachers'.
NUCHOLS, MAY COWAN.....	Walland, R. D. 1....	English.
OTT, GEORGE VALENTINE.....	Robbins	English.
PARKER, ANNIE OCTAVIA.....	Knoxville, R. D. 5...	Latin.
PARKER, BEULAH CLEVELAND....	Knoxville, R. D. 5...	English.
PATE, WILLIAM WHITE.....	Maryville, R. D. 1...	English.
PATTON, ADELLE.....	Maryville	English.
PATTON, RUBY CHARLES.....	Maryville	Latin.
PENNEBAKER, JR., EDWIN R.....	Knoxville	English.
PETITT, LOUISE ELLA.....	Wartburg	Latin.
PICKENS, ALICE BELLE.....	Maryville	English.
PICKENS, SAMUEL HOUSTON.....	Eusebia	English.
POPE, JOHN MILTON.....	Cawood, Ky.....	English.

POPE, JOHN WILSON.....	Pansy, Ky.....	English.
PORTER, ROBERT.....	Rado	English.
PROFFITT, ADDIE BLANCHE.....	Maryville	Latin.
QUEENER, JESSIE DENTON.....	Oliver Springs.....	English.
QUEENER, OLIVER PERRIN.....	Oliver Springs.....	English.
RASAR, JAMES ABSALOM.....	Vonore	English.
REID, THOMAS GRANVILL.....	Larkinsville, Ala....	English.
RISEDEN, RODERIC RANDOM.....	Rugby	English.
ROBBINS, FINLEY EDGAR.....	Maryville	English.
ROBBINS, LULA MAUDE.....	Greenback, R. D. 3...	English.
ROBERTS, ALICE SARAH.....	Corryton, R. D. 2...	English.
ROBERTS, CINA ESTELLE.....	Corryton, R. D. 2...	English.
ROBERTS, MAE GERTRUDE.....	Maryville	Latin.
ROBERTS, PAUL HENRY.....	Maryville	Latin.
ROGERS, MARY LOUISE.....	Maryville	English.
ROSS, SAMUEL TULLOCH.....	Greenback, R. D. 3...	English.
RULE, CLAY EVANS.....	Maryville	English.
RULE, HOMER.....	Maryville	English.
RYAN, CHARLES BEN.....	Rutledge	English.
SAMS, NELLIE MAY.....	Briceville	English.
SHELL, HARRY ALLEN.....	Chipley, Fla.....	English.
SEATON, BASCOM WESLEY.....	Maryville, R. D. 4...	English.
SEATON, MAE.....	Maryville, R. D. 2...	English.
SEATON, PHILIP AXLEY.....	Maryville, R. D. 2...	English.
SHEDDAN, LILLIAN ETHEL.....	Bank, R. D. 1.....	English.
SHIELDS, JAMES FREDERIC.....	Cade's Cove.....	English.
SHOOK, PEARL ETTA.....	S. Knoxville, R. D. 10.	English.
SHOOPMAN, NETTIE.....	Helenwood	Latin.
SINGLETON, DUFF.....	Maryville	Latin.
SINGLETON, FRED.....	Maryville	English.
SMITH, CHARLES WILLIAM.....	Asheville, N. C.....	Latin.
SMITH, ESTHER.....	Whitwell	English.
SMITH, JAMES RODDY.....	Ball Camp.....	English.
STOVER, MORRIS.....	Clear Creek, W. Va..	Latin.
SUSONG, EDDIE.....	Walland	English.
SWAN, HENRY WILLIAM.....	Townsend	English.
SWANNER, MAE.....	Meadow	English.
THOMPSON, DELLA.....	Maryville	English.
THOMPSON, ESTA GERTRUDE.....	Maryville	Latin.
THOMPSON, KATE RUSSELL.....	Tomotley	English.
THOMPSON, NELLIE.....	Tomotley	English.
TRANSUE, JAMES EDWARD.....	New Decatur, Ala....	English.
WALKER, LUTHER JOHN.....	Maryville, R. D. 4...	English.
WALKER, WILLIAM FRANCIS.....	Cliff	English.
WALLIN, MARION.....	Big Laurel, N. C....	English.

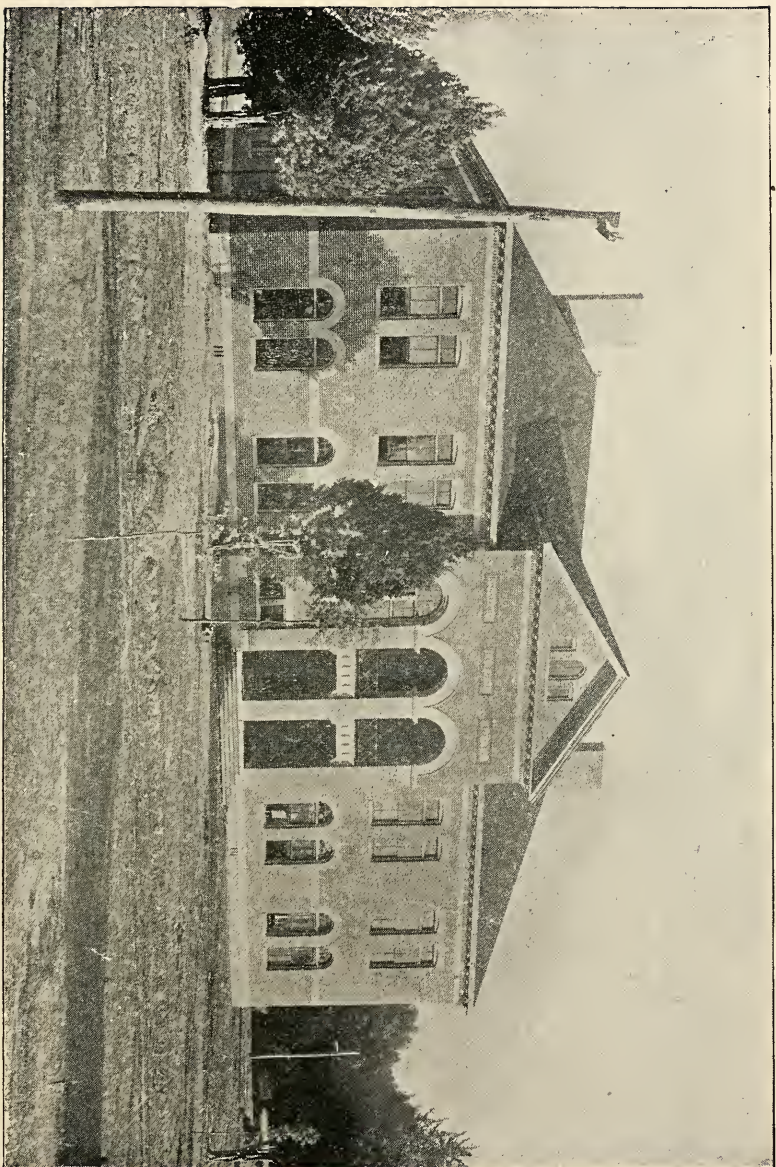
WATSON, JOHN KEENER.....	Asbury	Latin.
WEAGLEY, ALBERT ALVIN.....	Maryville, R. D. 4...	English.
WEAGLEY, LAWRENCE KIDD.....	Maryville, R. D. 4...	English.
WEST, KATHERINE.....	Helenwood	Latin.
WIGGINS, WALTER BROWN.....	Robbinsville, N. C...	English.
WILLIAMS, JR., FRANCIS MARION..	Pensacola, Fla.....	Latin.
WILSON, HOWARD HANNINGTON..	Maryville	English.
WILSON, LOIS COLIGNY.....	Maryville	English.
WILSON, OLIVE MORE.....	Maryville	Classical.
WILSON, SAMUEL ANDREW.....	Rado	English.
WILSON, WALTER WILLIAM.....	Maryville	Latin.
WINE, EDWARD HERMAN.....	Maryville	English.
WOODS, EDD MOSELY.....	Knoxville	English.
WOOD, SUSIE CAROLINE.....	Newport	Mathematics.
WOOLDRIDGE, DIARA MARY.....	Madisonville	English.
WUERDEMAN, ALFRED.....	Maryville	English.

Summary.

College Department and Irregulars.....	103
Teachers' Department and Preparatory Department.....	381
Total.....	484

Classification by States.

Alabama	11	North Carolina.....	11
Colorado	1	Ohio	11
Florida	5	Pennsylvania	7
Georgia	1	South Carolina.....	1
Illinois	9	Tennessee	394
Indiana	2	Texas	3
Indian Territory.....	1	Washington	1
Kansas	3	West Virginia.....	2
Kentucky	7	India	2
Missouri	3	Brazil	1
New Jersey.....	2	Siam	1
New Mexico.....	2		
New York.....	3	Total.....	484



FAYERWEATHER SCIENCE HALL.

COURSES OF STUDY.

College Department.

FRESHMAN YEAR.

FALL TERM.

Greek VI.
German VI.
Latin VIII.
Geometry VIII.
Actual Government II. (E).

WINTER TERM.

Trigonometry IX.
Latin IX.
Biology II.
Europe in XIX. C., V.

SPRING TERM.

Trigonometry X.
Greek VII.
German VII.
Biology IV.
Geology of Tennessee II.

SOPHOMORE YEAR.

FALL TERM.

Beginning German VIII.
History of English Language
and History of England
III., IV. (E).
Latin X. (E).
Greek VIII. (E).
Biology V. (E).

WINTER TERM.

German IX.
Physics II. (E).
Bunyan and Outlining V.
Latin XI. (E).
Greek IX. (E).
Analytic Geometry XI. (E).

SPRING TERM.

German X.
Physics III.
Rhetoric VI.
Trench on Words VII. (E).
Analytic Geometry XII. (E).

JUNIOR YEAR.

FALL TERM.

Chemistry I.
Rhetorical Analysis VIII.
(E).
Logic IX.
German XI. (E).

WINTER TERM.

Chemistry II.
Calculus XIII. (E).
Quizet VII. (E).
English Literature X.
Constitution of U. S. III.
(E).

SPRING TERM.

Chemistry III. (E).
Astronomy XV.
English Literature XI.
Calculus XIV. (E).
Biology VI., VII. or VIII.
(E).
German XII. (E).

SENIOR YEAR.

FALL TERM.

Psychology I.
Constitutional Law IV. (E).
International Law V. (E).
Economics VIII. (E).
Chemistry IV. (E).
Geology III. (E).
French I. (E).
Spanish I. (E).

WINTER TERM.

Psychology II. (E).
Comparative Gov'ts VI. (E).
Biology III. (E).
Theistic Belief IV.
English Literature XII. (E).
Chemistry V. (E).
French II. (E).
Spanish II. (E).
Hebrew I. (E).

SPRING TERM.

Psychology III. (E).
Comparative Gov'ts VII. (E).
Ethics V.
English Literature XIII. (E).
Chemistry VI. (E).
Mineralogy VII. (E).
Hebrew II. (E).

Preparatory Department.

JUNIOR YEAR.

FALL TERM.

First Latin I.
Rhetoric.
Physiology I.

WINTER TERM.

First Latin II.
Rhetoric.
Algebra I.

SPRING TERM.

Latin III.
English Literature I.
Algebra II.

MIDDLE YEAR.

FALL TERM.

First Greek I.
German I.
General History III.
Algebra III.

WINTER TERM.

First Greek II.
German II.
Latin IV.
Algebra IV.

SPRING TERM.

First Greek III.
German III.
Latin V.
Physical Geography I.

SENIOR YEAR.

FALL TERM.

Physics I.
Latin VI.
Algebra V.
Greek and Roman History IV. (E).

WINTER TERM.

Greek IV.
German IV.
English Literature II.
Geometry VI.

SPRING TERM.

Greek V.
German V.
Geometry VII.
Latin VII.
Civics I. (E).

NOTE.—To complete either the preparatory or the college course of study, it is necessary to complete three studies in every term of the course pursued. What the three studies shall be, will be determined by the requirements laid down for the group of studies selected by the student. In order to be classed in any given year, it will be necessary to have nine credits for every preceding year, and to complete during the college year at least five of the nine studies required for that year's work.

Teachers' Course.**PREPARATORY.
JUNIOR YEAR.**

FALL TERM.

First Latin I.

Rhetoric.

History of Tennessee II.

Physiology I.

WINTER TERM.

First Latin II.

Rhetoric.

American History I.

Algebra I.

SPRING TERM.

Latin III.

English Grammar.

English Literature I.

Algebra II.

MIDDLE YEAR.

FALL TERM.

Higher Arithmetic.

General History III.

Algebra III.

WINTER TERM.

Pedagogy I.

Latin IV.

Algebra IV.

SPRING TERM.

Pedagogy II.

Latin V.

Higher Arithmetic.

Physical Geography I.

SENIOR YEAR.

FALL TERM.

Pedagogy III.

Physics I.

Latin VI.

Algebra V.

Book-keeping (E).

WINTER TERM.

Book-keeping.

English Literature II.

Geometry VI.

SPRING TERM.

Book-keeping.

Latin VII.

Geometry VII.

Civics and Govt. of Tennessee I.

COLLEGE.**FRESHMAN YEAR.**

FALL TERM.

History of Pedagogy IV.

History of England and of English

Language III. and IV.

Geometry VIII.

WINTER TERM.

Trigonometry IX.

Biology II.

Europe in Nineteenth Century V.

SPRING TERM.

Trigonometry X.

Biology IV.

Geology of Tennessee II. (E).

SOPHOMORE YEAR.

FALL TERM.

Chemistry I.

James' Psychology.

Logic IX.

WINTER TERM.

Chemistry II.

Bunyan and Outlining V.

English Literature X.

SPRING TERM.

Mineralogy VII.

Rhetoric VI.

English Literature XI.

(NOTE — Graduates in this course of study, if they wish to pursue their studies further, will be admitted to the Junior Class of the College, and upon completion of two full years' work thereafter will be granted the usual B.A. degree. For the benefit of teachers, many review classes are offered that are not provided for in the preceding schedules. Extra classes in Grammar, Rhetoric, Higher Arithmetic, Algebra, Book-keeping, Physiology, Physics, American and Tennessee History, and First Latin are given every year.)



A CHEMICAL LABORATORY.

THE COURSES OF STUDY.

Maryville College offers its students nine groups of studies, all of them leading to the one degree — Bachelor of Arts. In following the lead of the principal colleges of our country and the trend of advancement in education, our College has been conservative to hold the best results of the thorough courses of the past, but ready to make a progressive movement along the lines of well-considered liberality. It is believed that the heightening of the standard during the past few years, and the present important modifications of our previous system, are justified in improved and more substantial scholarship upon the part of many. Those who still wish a shorter course may find it in the Teachers' Course, which is the equal of the most thorough offered in our State.

The general object of the courses of study is the thorough and symmetrical development of the intellectual powers and moral character of the student—not so much to make specialists as to graduate men fully equipped for the highest demands that may be made of college-bred men everywhere. The liberally educated man is best equipped for achieving success in any special work to which he may be called in subsequent life.

The electives are chiefly confined to those years when the student has probably discovered his special aptitudes, and has attained to that degree of culture which will make it safe for him to select some of his studies.

Any one of the following groups of studies may be selected by the student, and each group will lead to the degree of Bachelor of Arts. Any desired departure from the group chosen must be submitted to the Faculty and accepted by them before it is made.

I. Classical Group: All the Latin and Greek courses offered, together with all other required courses and a sufficient number of the electives to make up for every term of the Preparatory and College courses, fifteen hours a week, besides the Bible and rhetorical exercises.

II. Greek: All the Greek courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

III. Latin: All the Latin and German courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

IV. English: The required fifteen hours a week, including all the required studies except the Ancient Languages, together with a sufficient number of the electives from the Teachers' Course (when necessary) to fill out the fifteen hours.

V. Modern Languages: All the German, French, and Spanish courses offered, together with Latin or Greek, and a sufficient number of electives to make up fifteen hours a week.

VI. Chemistry: All the Chemistry courses offered and one of the elective Biology courses, together with the required studies and a sufficient number of the electives to complete the fifteen required hours.

VII. Biology: All the Biology courses offered and one elective Chemistry course, together with all required studies and a sufficient number of the electives to complete the fifteen required hours.

VIII. Mathematics: All the Mathematical courses offered, together with all required studies and a sufficient number of the electives to complete the required fifteen hours a week.

IX. English Literature: All the English Literature, Rhetoric, Logic, and History courses offered, together with all required studies and enough electives to complete the fifteen required hours of study.

The recitation period is one hour. Seventeen hours will constitute the required amount of work, and no one may take more hours without permission of the Faculty.

Philosophy.

SENIOR YEAR, *Fall Term*: I. Psychology. The aim of this course is to give the student a definite idea of the elements and methods of modern psychology. The ground covered is as follows: (a) The structure of the eye, ear, and brain: five lectures illustrated by the use of the Auzoux Models. (b) Titchener's Outline of Psychology, supplemented by prescribed readings in James, Ladd, Wundt, Stout, and Porter. (c) Typical experiments.—DR. BARNES.

Winter Term: II. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Titchener's Experimental Psychology is used as a text, supplemented by the works of Külpe and Sanford.—DR. BARNES.

Spring Term: III. Physiological Psychology. This course consists in a study of the nervous mechanism, psycho-physical laws and the nature of the mind. Ladd's Physiological Psychology is used as a text, supplemented by Wundt.—DR. BARNES.

Winter Term: IV. The Grounds of Theistic and Christian Belief, as set forth in Dr. Fisher's work, is made the basis of class-room study and recitation. The principal theistic and anti-theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered.—PROFESSOR WALLER.

Spring Term: V. Noah K. Davis' Elements of Ethics, supplemented by readings in Porter, Gregory, Janet, McKenzie, Hickok, and others. Prerequisite, Psychology, Course I.—DR. BARNES.

Economic and Political Science.

PREPARATORY.—SENIOR YEAR, *Spring Term*: I. Civics. This course includes a study of town, village, county, city, State, and national government. The text-books used are McCleary's Civics and Karus' Government of Tennessee.—DR. BARNES.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: II. Actual Government. This course comprises a study of the actual workings of government in town, county, city, State, and nation; a study of suffrage, party organization, taxation, finance, commerce, education, and the like. The text is Hart's Actual Government as Applied under American Conditions.—DR. BARNES.

JUNIOR YEAR, *Winter Term*: III. Andrews' Manual of the Constitution of the United States, supplemented by prescribed readings in Bancroft's History of the Constitution, Elliott's Debates, Harrison's "This Country of Ours," and other authorities.—DR. BARNES.

SENIOR YEAR, *Fall Term*: IV. Constitutional Law. This course is a brief study of the elementary principles of constitutional law exemplified by cases. Cooley's text, supplemented by Thayer's Cases, is used.—DR. BARNES.

V. International Law. This course consists of the elements of international law, with an account of its origin, sources and historical development. Davis' text-book is used, and the course is supplemented by prescribed readings in the works of Woolsey and Hall and in Snow's Cases.—DR. BARNES.

Winter Term: VI. Comparative Governments. A comparative study of the governments of Greece, Rome, France, and Germany. Wilson's "The State" is used as a text, supplemented by Lowell's "Governments and Parties in Continental Europe."—DR. BARNES.

Spring Term: VII. Comparative Governments. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden-Norway, Great Britain, and the United States. The same text-books as in Course VI.—DR. BARNES.

Fall Term: VIII. An elementary course in Political Economy. Walker's text-book is used, with supplementary reading, including the usual divisions of production, exchange, distribution, and consumption, with some applications of economic principles. Members of the class are required to submit in writing a summary of their collateral reading on assigned topics.—PROFESSOR WALLER.

Mathematics.

PROFESSOR WALLER AND MR. BROWN.

For the earlier preparatory mathematics, see the synopsis of the preparatory curriculum. Four classes in Algebra, under Mr. Brown, are offered in every term, even when not shown in the synopsis. Professor Waller's classes are as follows:

PREPARATORY.—SENIOR YEAR, *Fall Term*: V. Wells' New Higher Algebra, beginning with the subject of zero and infinity and including logarithms, proportion, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

Winter Term: VI. Wentworth's Revised Geometry, Books i. and ii. of Plane Geometry, including rectilinear figures and circles, together with numerous exercises of original theorems and problems.

Spring Term: VII. Plane Geometry finished, including proportion, similar polygons, areas of polygons, regular polygons, and circles.

COLLEGE.—FRESHMAN YEAR, *Fall Term:* VIII. Solid Geometry begun and finished; Conic Sections as given in Book ix. of Wentworth's Geometry.

Winter Term: IX. Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry, and the oblique triangle.

Spring Term: X. Wentworth's Spherical Trigonometry and Surveying. This work includes the application of Spherical Trigonometry to the problems of the Celestial Sphere in Astronomy, and enough field work is given to illustrate the principles of compass surveying.

SOPHOMORE YEAR, *Winter and Spring Terms:* XI. and XII. Plane Analytic Geometry. This course includes the study of the subject as given in Wentworth's Analytic Geometry, omitting the supplementary propositions.

JUNIOR YEAR, *Winter and Spring Terms:* XIII. and XIV. Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus, and using Osborne's treatise in supplementary work.

Spring Term: XV. Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation.

Chemistry.

PROFESSOR GILMAN.

JUNIOR YEAR, *Fall Term:* I. General Chemistry. The non-metallic elements. Recitations and lectures, three hours each week; laboratory practice, four hours. Prerequisite, Elementary Physics.

Winter Term: II. General Chemistry. The metallic elements. As an introduction to qualitative analysis, attention will be called to the simpler methods of detecting the more commonly occurring metallic elements. Recitations and lectures, three hours each week; laboratory practice, four hours. Prerequisite, Course I.

Spring Term: III. Analytical Chemistry. Qualitative analysis. Lectures, one to two hours; laboratory practice, six hours each week. The detection of basic and acidic radicals by both the wet and dry methods, and also separations of the metallic elements of the various groups. Prerequisite, Course II.

SENIOR YEAR, *Fall Term:* IV. Analytical Chemistry. Quantitative analysis. Gravimetric and volumetric methods, with special applications. Laboratory practice, six hours each week. During the first half of the term, lectures, one hour each week, on methods of analysis; during the second half, lectures, two hours each week. Prerequisite, Course III.

Winter Term: V. Water Analysis and Mineral Analysis. Laboratory practice, seven hours each week. Prerequisite, Course IV.

Spring Term: VI. Organic Chemistry. Laboratory practice, six hours each week. Prerequisite, Course IV.

VII. Mineralogy. Lectures and laboratory practice, five hours each week. Prerequisite, Course II.

Physics.

PROFESSOR GILMAN.

PREPARATORY.—SENIOR YEAR, *Fall Term:* I. Elementary Physics. Recitations and experiments. Laboratory note-book of sixty experiments required. Prerequisite, Algebra, through quadratic equations.

COLLEGE.—SOPHOMORE YEAR, *Winter Term:* II. Advanced Physics. Mechanics, Sound and Light. Recitations and lectures, two hours; laboratory practice, five hours each week. This course is elective for those having satisfactorily completed Course I. or its equivalent. Prerequisite, Trigonometry. It is desirable that those contemplating this course pursue the course in Analytic Geometry.

Spring Term: III. Advanced Physics. Heat, Magnetism and Electricity. Recitations, lectures, and laboratory practice as in Course II. Prerequisite, Course I. It is decidedly to the student's advantage to pursue both Courses II. and III.

Geology.

MISS KENNEDY.

PREPARATORY.—MIDDLE YEAR, *Spring Term:* I. Physical Geography. This work is designed as a general introduction to the work of the Science departments.

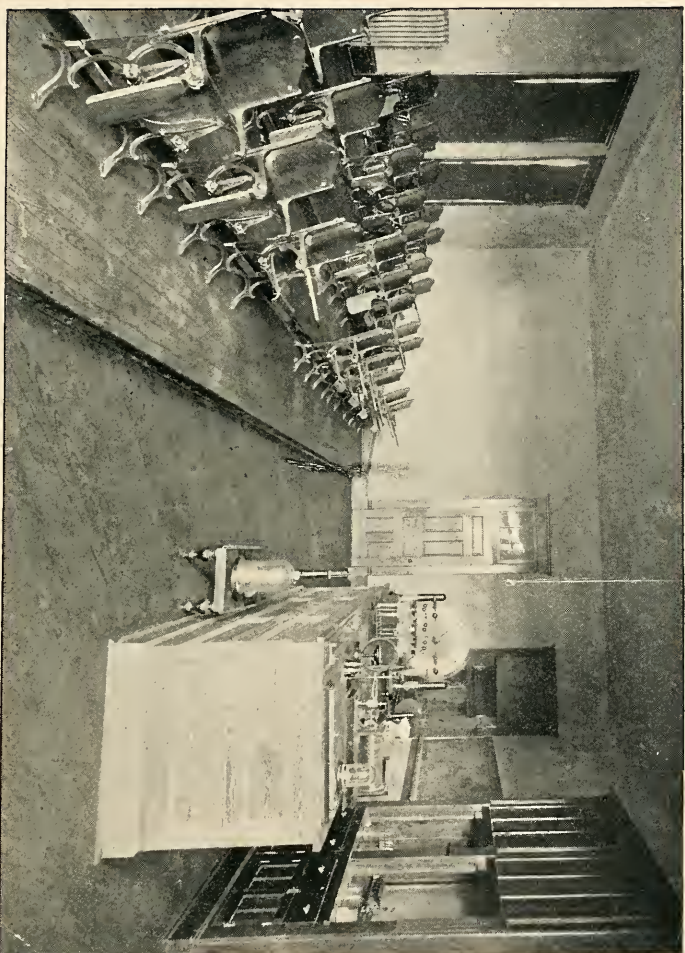
COLLEGE.—FRESHMAN YEAR, *Spring Term:* II. Geology of Tennessee. This course includes the main facts regarding the minerals and the geologic formations of the State.

SENIOR YEAR, *Fall Term:* III. General Geology. This course covers the subjects of dynamical, structural, and historical geology, and affords the student a good knowledge of the seven geologic ages and of the corresponding rock formations. Le Conte's Elements of Geology is the text-book employed.

Biology.

MISS KENNEDY.

PREPARATORY.—JUNIOR YEAR, *Fall Term:* I. Elementary Physiology. Includes the main facts of general physiology. Repeated for teachers during the winter term. Recitations three hours, and laboratory four hours.



A LECTURE ROOM.

COLLEGE.—FRESHMAN YEAR, *Winter Term*: II. General Zoölogy. Class-room work, accompanied by dissection of typical forms, with Marshall and Hurst's Laboratory Manual as a guide. Prerequisite, Course I. Recitation three hours, and laboratory four hours.

SENIOR YEAR, *Winter Term*: III. Physiology, advanced. Martin's Human Body is the basis of this course. Supplementary references and lectures will be given with laboratory work. Prerequisites: Course II. in Biology, Course II. in Chemistry, and Course I. in Physics. Recitations four hours, and laboratory two hours.

FRESHMAN YEAR, *Spring Term*: IV. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Coulter's Plant Structures is the basis of this course. Recitations three hours, and laboratory and field work four hours.

SOPHOMORE YEAR, *Fall Term*: V. Botany. Plant Ecology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Coulter's Plant Relations is the text used. Recitations three hours, and laboratory and field work four hours.

JUNIOR YEAR, *Spring Term*: VI. Morphology of Thallophytes. A more detailed study of the algæ and fungi. The knowledge obtained of rusts, smuts, mildews, and molds, renders this a valuable course from the economic standpoint. Lichens abound in this vicinity. Prerequisite, Course IV. Recitations two hours, and laboratory six hours.

VII. Morphology of Bryophytes and Pteridophytes. Mosses, liverworts, ferns, equisetums and lycopods are more thoroughly studied. The abundance of Bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisite, Course V. Recitations two hours, and laboratory six hours.

VIII. Morphology of Spermatophytes, Gymnosperms and Angiosperms are taken up. Prerequisite, Course V. Recitations two hours, and laboratory six hours.

Courses IV. and V. will be given each year, and either Course VI., VII., or VIII. By this alternation of courses, a student will be given an opportunity to pursue the subject farther than would otherwise be possible. Courses VI., VII., and VIII. are open to one who has completed Courses IV. and V.

History.

PREPARATORY.—JUNIOR YEAR. I. The History of the United States. Classes in Montgomery's American History are conducted in all divisions of the Junior Preparatory work.—PROFESSORS GILL, GAMBLE, AND MATHES, AND MISS HENRY.

Fall Term: II. The History of Tennessee. Work in Garrett and Goodpasture's History of Tennessee is required in the Teachers' Course, and is elective in all courses.—PROFESSOR GILL.

MIDDLE YEAR, *Fall Term*: III. General History. Myers' text-book is employed.—PROFESSOR WALLER.

SENIOR YEAR, *Fall Term*: IV. Greek and Roman History. Myers' Ancient History is the text-book used in this course.—PROFESSOR MATHES.

COLLEGE.—FRESHMAN YEAR, *Winter Term*: V. Judson's Europe in the Nineteenth Century.—PROFESSOR MATHES.

SOPHOMORE YEAR, *Fall Term*: VI. History of England and of the English Language. See Course III. of the Department of English Language and Literature.—PROFESSOR MARSTON.

JUNIOR YEAR, *Winter Term*: VII. Guizot's History of Civilization in Europe, studied with the help of a synopsis prepared by President Wilson.—PROFESSOR MARSTON.

English Language and Literature.

PRESIDENT WILSON AND PROFESSORS MARSTON AND ELMORE.

PREPARATORY.—JUNIOR YEAR, *Spring Term*: I. Read Last of the Mohicans, Ivanhoe, The Merchant of Venice, and The Ancient Mariner. Study Burke's Speech on Conciliation with America.—PROFESSOR MARSTON.

SENIOR YEAR, *Winter Term*: II. Read Silas Marner, The House of Seven Gables, Sir Roger de Coverley, The Princess, and the Iliad, Books i., vi., xxii., and xxiv. Study L'Allegro and Il Penseroso, and Macaulay on Milton and Addison, and Macbeth.—PROFESSOR MARSTON.

The above schedule of study and reading comprises one of the courses suggested by the Conference on Uniform Entrance Requirements in English. The effort will be made, by means of this attractive course of reading and study, to cultivate a taste for literature which shall lead the students voluntarily to avail themselves of the advantages offered them by the library, and to read with discriminating appreciation many more than the required books.

COLLEGE.—SOPHOMORE YEAR, *Fall Term*: III. Montgomery's History of England will be required to provide the necessary basis for an intelligent study, first, of the English language, and then of English literature. IV. Lounsbury's History of the English Language. The development of our language, and its special fitness as a vehicle of the best thought of the ages, will be discussed in recitations and lectures.—PROFESSOR MARSTON.

Winter Term: V. *Five weeks*.—A review in syntactic analysis of English sentences is taken, with Bunyan's Pilgrim's Progress as a text. The sentences are analyzed by pointing out all the combinations made, whether predicative, objective, adverbial or attributive. The work is done in the way illustrated in Dr. March's Method of the Philological Study of the English Language. *Five weeks*.—Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by the professor in charge. The absolute neces-

sity of method in all composition is emphasized by this course. Ten outlines of assigned topics are presented by each student and criticised and returned by the professor.—PRESIDENT WILSON.

Spring Term: VI. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention, and a few practical exercises accompany the study of the text-book.—PROFESSOR MARSTON.

VII. Trench's Study of Words, with the addition of lists of words for etymological study.—PROFESSOR MARSTON.

JUNIOR YEAR, *Fall Term:* VIII. Rhetorical Analysis. This course consists of the practical application of the principles enunciated in Course VI., and is elective for those who have passed in Course VI. The work is altogether practical, and consists of rhetorical criticism of passages of English Prose Literature, and of sentences, paragraphs, and longer compositions prepared by the student, either in or for the recitation room.—PROFESSOR ELMORE.

IX. Hill's Jevons' Logic, studied in connection with printed questions and exercises prepared for the class. All the practical work given in the exercises appended in the text-book will be required, and original work will be introduced. Logic in its relations to composition and literature will be discussed. Jevons' Studies in Deductive Logic is used by the class during the last month's work.—PRESIDENT WILSON.

Winter and Spring Terms: X. and XI. A survey of the entire field of English Literature. As a guide Halleck's History of English Literature is employed, but most of the time is devoted to the reading and criticism of specimens from the works of forty or more authors, from Chaucer's time to the present.—PROFESSOR MARSTON.

SENIOR YEAR, *Winter Term:* XII. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare.—PROFESSOR ELMORE.

Spring Term: XIII. Nineteenth Century Poets. A study of Wordsworth, Tennyson, and Browning, with introductory lectures, class-room criticism, and papers on assigned subjects.—PROFESSOR ELMORE.

Latin.

PROFESSOR ELMORE AND ASSISTANTS.

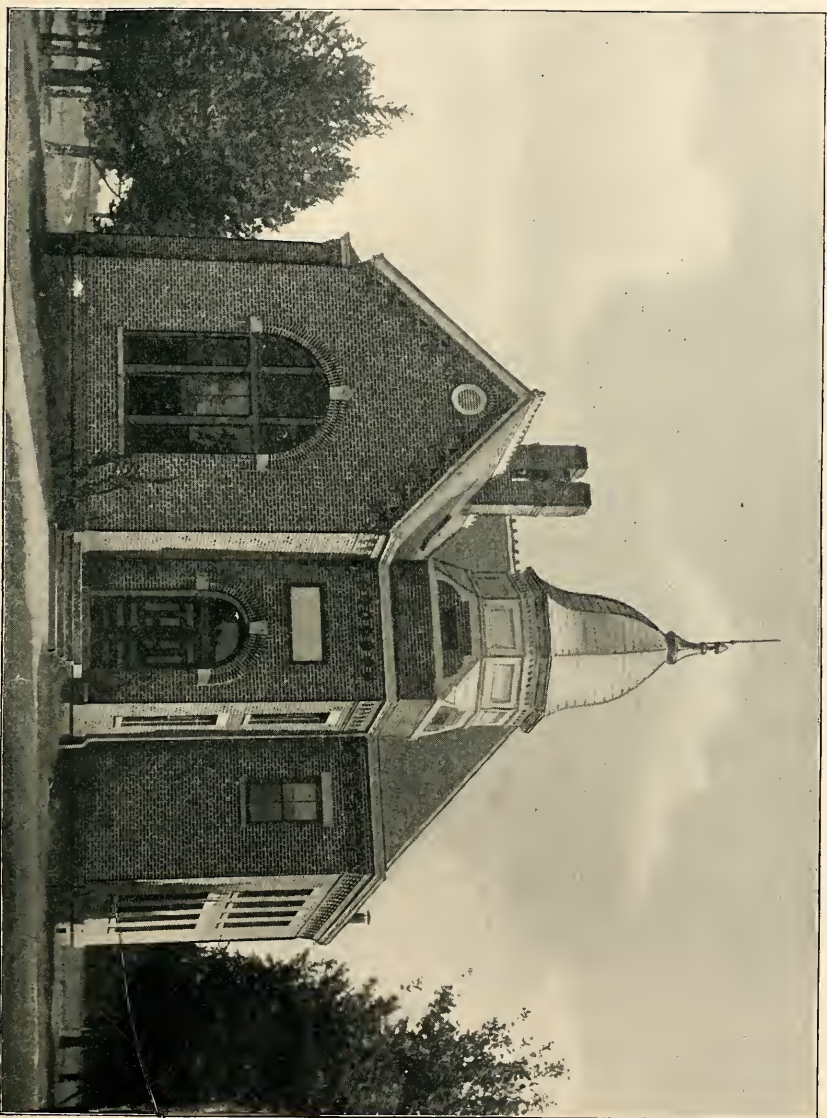
PREPARATORY.—JUNIOR YEAR, *Fall Term:* I. Collar and Daniell's First Latin.

Winter Term: II. Collar and Daniell's First Latin.

Spring Term: III. Collar and Daniell's First Latin, followed by Gate to Caesar, and Caesar.

Winter and Spring Terms: Course I. is repeated.

MIDDLE YEAR, *Winter Term:* IV. Caesar completed. Throughout this term special outlines are given the class in its study of Latin Grammar.



THE LAMAR LIBRARY.

Spring Term: V. Cicero's Orations, with close attention to the uses of the subjunctive mode. Three weeks of Latin Composition will be given in this term.

SENIOR YEAR, *Fall Term:* VI. Vergil's *Æneid*, three books. Two weeks in Mythology before Vergil begins. Special attention is given to scansion in dactylic hexameter.—PROFESSOR MARSTON.

Spring Term: VII. Sallust's Jugurthine War, with a review of Grammar. Composition is required, and will be carried at the same time as the Sallust.

COLLEGE.—FRESHMAN YEAR, *Fall Term:* VIII. Livy, Book xxi, together with sight reading and Grammar.

Winter Term: IX. De Senectute, and a rapid reading of De Amicitia. Latin Composition for three weeks.

SOPHOMORE YEAR, *Fall Term:* X. Horace. Prose Composition for three weeks.

Winter Term: XI. Tacitus' *Agricola*. Seneca's Moral Essays.

Greek.

PROFESSOR MATHES.

PREPARATORY.—MIDDLE YEAR, *Fall Term:* I. White's Beginner's Greek Book.

Winter and Spring Terms: II. and III. White's Beginner's Greek Book; *Anabasis* begun. Special study of syntax, and forms and properties of words.

SENIOR YEAR, *Winter Term:* IV. Xenophon's *Anabasis*, two books; Geography of Ancient Greece and Asia Minor.

Spring Term: V. Homer's *Iliad*; Mythology; Geography.

During this year special stress is placed on the study of grammatical constructions, idioms, and dialectic forms. Exercises are had in sight reading. Thorough study of the grammar is made in connection with the text.

COLLEGE.—FRESHMAN YEAR, *Fall Term:* VI. Selections from Herodotus and Thucydides; Prose Composition.

Spring Term: VII. Lucian, Selections; Prose Composition. In this term a careful study is made of Jebb's *History of Greek Literature*.

During this year the characteristics of the authors are pointed out, and a careful study of the text, of syntax, and of word formation is combined with practice in translation at sight.

SOPHOMORE YEAR, *Fall Term:* VIII. Plato's *Protagoras*; *Æschylus'* *Seven against Thebes*; Prose Composition.

Winter Term: IX. Demosthenes' *De Corona*.

In the authors read in the Sophomore year the thought and style receive special consideration.

In the prescribed work of the Freshman and Sophomore years the courses are arranged with a view to acquiring a facility in reading the easier authors at sight, and to acquiring some knowledge of the private life of the Greeks, in connection with an outline history of their literature.

Hebrew.

PROFESSOR MARSTON.

In compliance with the request of several of the theological seminaries, and with the oft-repeated request of the candidates for the ministry, a course in Hebrew, which has been given occasionally, will now be offered as a part of the curriculum. The course will be an elective one.

SENIOR YEAR, *Winter Term*: I. Harper's Introductory Hebrew Method and Manual, and Elements of Hebrew.

Spring Term: II. Harper's texts continued.

German.

MISS LORD.

There are two courses of German offered: One of three years, beginning with the Middle Preparatory year and ending with the Freshman year; and the other of two years, the Sophomore and Junior years.

PREPARATORY.—MIDDLE YEAR, *Fall Term*: I. Keller's First Year in German is made the basis of this term's work, which consists of reading in the original, translation, and questions and answers in German upon the text read.

Winter and Spring Terms: II. and III. These terms' work consists of reading, composition, and conversational drill. Keller's First Year in German and Glück Auf are the text-books used. After these terms the recitations are conducted to a large extent in German.

SENIOR YEAR, *Winter Term*: IV. The work consists largely of reading, with composition work based upon the texts read. Storm's Immensee, Frau von Hillern's Höher als die Kirche, Benedix' Die Hochzeitsreise, and Baumbach's Der Schwiegersohn are the books used.

Spring Term: V. Schiller's Wilhelm Tell and Goethe's Hermann und Dorothea. Some time is spent in the study of the common idioms of the language.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: VI. Schiller's Jungfrau von Orleans and Goethe's Iphigenia. Drill in writing German themes and in reproducing German texts, presented orally in class. This work is also elective for Juniors.

Spring Term: VII. Dippold's Scientific German Reader, Scheffel's Ekkehard, Lessing's Minna von Barnhelm.

SOPHOMORE YEAR, *Fall Term*: VIII. Joynes-Meissner's German Gram-

mar is used as the basis of the work, and is supplemented by Guerber's *Märchen und Erzählungen* for drill in reading.

Winter Term: IX. Joynes-Meissner's Grammar completed. Reading Storm's *Immensee* and Frau von Hillern's *Höher als die Kirche*.

Spring Term: X. Schiller's *Wilhelm Tell* and Goethe's *Hermann und Dorothea*.

JUNIOR YEAR, *Fall and Spring Term:* XI. and XII. Same as Courses VI. and VII.

French.

MISS LORD.

SENIOR YEAR, *Fall Term:* I. Méras' French Course forms the basis of the work, which consists of reading in the original, drill upon the grammatical structure of the language, and translation.

Winter Term: II. Reading Halévy's *L'Abbé Constantin* and Dumas' *La Tulipe Noire*.

Spanish.

PRESIDENT WILSON.

SENIOR YEAR, *Fall Term:* I. De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English, as the sentences are read to the student.

Winter Term: II. Zarate's *Compendio de Historia General de Méjico*; Galdos' *Marianela*; conversation and composition.

Department of Music.

MISSSES WILSON AND COLUMBIA.

In this department opportunity is given pupils for instruction in piano, voice, theory, mandolin, and history of music. Private lessons are given one-half hour, and class lessons one hour.

PIANO.—In the piano work the teacher's aim is to cultivate in the students a clear, concise production of tone and an intelligent interpretation of melody. The elementary studies used are those of Köhler, Matthew, Liebert and Stark, Löw, Diabelli, and Clementi. More advanced studies include those of Cramer, Haydn, Mozart, Schumann, Handel, Beethoven, Bach, and Chopin. Pupils are trained not only in solo work, but also in ensemble playing.

VOICE.—In this department great care is given to voice building. Exercises are given to produce tones that are round, full and clear. Foundation studies are those of Sieber; the Franz Abt Singing Tutor is also used. Vocalises of Sieber, Concone, Marchesi, Bordogni. Ballads, songs of opera

and oratorio are taught. Special attention is paid to sight-singing. Great stress is laid on correct breathing.

HISTORY AND THEORY.—Class instruction will be given in the history of music and in theory. Those who play instruments not taught in the College may have the benefit of the College orchestra. Henlein's Mandolin Book is used for instruction. Pupils are required to appear in public at the monthly recitals. The more advanced appear also at entertainments given by the literary societies, and during Commencement week.

BAND.—Professor Charles William Henry, B.A., conducts the College Band, giving two or three lessons a week to the young men that compose it. There is no charge made the students for these lessons.

Department of Art.

PROFESSOR CAMPBELL.

This department furnishes those desiring it with instruction in Free-hand Drawing, and in Painting in Oil and Water Color. The lessons in Drawing are given without extra cost to the student; and are designed to lay a solid foundation for work on industrial and artistic lines. The Art room has a supply of casts; and, in addition, the student is encouraged to draw from the objects of nature around him.

Painting is taught by such practical methods as produce beautiful results, which far exceed in value their trifling cost. The instructor in this department has enjoyed exceptional advantages in the pursuit of art study during three years in England, France and Italy; and has executed many commissions in copying important works in some of the finest European galleries; and has had a teaching experience of more than twenty-five years.

Department of Expression.

MISS SUSONG.

In this department the aim is to cultivate the body and voice to freedom and harmony, and to unfold the powers of the mind to the interpretation of any selection with truth.

Elocution, Reading, Impromptu Speaking, and Dramatic Art are taught.

Beginners are permitted, now and then, to read publicly; advanced pupils have opportunities to give recitals. Four years are required for the completion of this course.

FIRST YEAR. I. Physical Culture — Charles W. Emerson's text-book. II. Voice — Jessie E. Southwick's text-book. III. Evolution of Expression, Vols. I. and II.—Emerson. IV. Prepared Selections.

SECOND YEAR. I. Physical Culture — Emerson. II. Responsive Work — Emerson. III. Voice — Emerson. IV. Evolution of Expression, Vols. III. and IV.—Emerson. V. Prepared Selections.

THIRD YEAR. I. Gesture—Emerson; Curry. II. Voice—Emerson. III. Macbeth and Hamlet. IV. Perfective Laws of Art, Vol. I.—Emerson.

FOURTH YEAR. I. Perfective Laws of Art, Vol. II.—Emerson. II. Merchant of Venice. III. How to Teach Reading in Public Schools—Clark. IV. Impromptu Talks. V. Recital Work.

The Military Department.

CAPTAIN PATE, COMMANDANT.

The Military Department is a valuable adjunct to the College. The company is drilled three times a week. The drill is thorough and comprehensive, and furnishes excellent training, both physical and mental. It gives an easy and erect carriage to the body, squareness to the shoulders and elasticity to the step; while the rigidness of military discipline, requiring prompt and implicit obedience to command, gives quickness to the eye and alertness to the mind.

The recruit is first instructed in the School of the Soldier. He is taught the position of a soldier, the rests, facings and salutes; then the setting-up exercises, the manual of arms, and the bayonet exercise. He is then taught the marching movements in the squad; and, in the School of the Company, the movements in company and platoon formation, in both close and extended order. Exhibition drills and sham battles are given every term. Competitive drills in the manual of arms, for which a gold medal is given at the public exhibition in May, are frequent features.

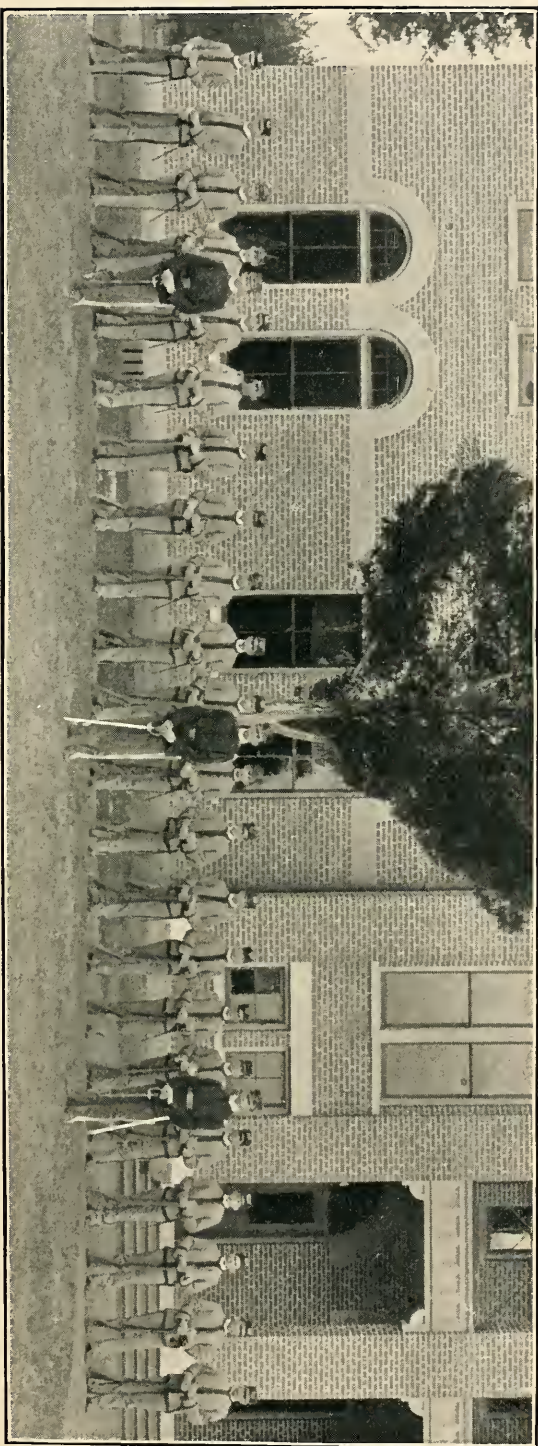
About fifty students have enrolled in the company this year. The officers are: Captain, Joseph Benjamin Pate, Captain of Company H, Third Regiment N. G. S. T.; First Lieutenant, Clinton Hancock Gillingham; Second Lieutenant, Prof. Charles Hodge Mathes; Orderly Sergeant, William Arthur Freidinger; Quartermaster Sergeant, Walter Holmes Johnston.

Preparatory Department.

DR. BARNES, PRINCIPAL.

This department is designed to prepare students for the regular courses of the College. It also provides facilities for a large and worthy class of young people, who have a limited amount of means and time at their command, to acquire some preparation for their future work. Classes are formed each term in the common branches, if even only a small number of students desire to take these studies. This is done for the especial benefit of teachers and irregular students.

Candidates for admission to this department must furnish satisfactory evidence of good moral character, and must have completed the common school branches. Students who have not had the advantage of early training, and who fail to pass the entrance examination, are prepared for entrance in a room provided for that purpose.



A GROUP OF CADETS.

The department is under the special supervision of Dr. Barnes, the Principal. The classes are taught by the regular professors, and by instructors, tutors, and teachers.

Teachers' Department.

DR. BARNES.

This course is designed to equip intending teachers thoroughly for their profession, and to afford those who are already members of the profession opportunities for further study. A five years' course is offered. It is arranged to prepare teachers especially for the Primary and Secondary schools of Tennessee. As in the other departments of the College, the classes are conducted by the regular professors, who are specialists. In addition to the work done in the other departments, this department requires the following courses, which are taught by Dr. Barnes:

PEDAGOGY.—I. Theory and Practice. This course is designed to inculcate such practical views as will best promote the improvement of the young teacher and will enable him to teach successfully in the common school. White's *School Management* is used as a text-book.

II. Methods of Teaching. This course discusses the best methods of teaching the common school branches. Garlick's *Manual of Methods* and White's *Art of Teaching* are used as text-books.

III. Elements of Psychology and Pedagogy. The aim of the course is to teach the elements of psychology in order to enable the student to learn and apply the fundamental principles of teaching. Buell's *Psychology* and McMurray's *Method of Recitation* are used as text-books.

IV. History of Education. The aim of this course is to give the student a comprehensive, clear and accurate knowledge of the History of Education. The text-book used is Compayré's *History of Pedagogy*. Course III. is a prerequisite.

PSYCHOLOGY.—This course is designed to teach both the Elements and Principles of Psychology. It includes the subjects of habit, will, instinct, attention, elaboration, sensation, and the nervous mechanism. Mental facts are treated, as far as possible, from an experimental and analytical point of view. James' *Psychology*, Briefer Course, is the text-book used.

CIVICS.—This course includes a study of the government of the town, village, county, city, State and nation. The text-books employed are McCleary's *Civics* and Karns' *Government of Tennessee*.

Book-Keeping.

PROFESSOR GILL.

Thorough courses in Book-keeping are now conducted throughout the year by Professor Gill, according to the practical methods employed in business colleges. No extra charge is made for this work.

MARYVILLE COLLEGE.

History.

Maryville College was founded in 1819. It was born of the moral and spiritual needs of the earliest settlers of East Tennessee — chiefly Scotch-Irish Presbyterians — and was designed to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Rev. Isaac Anderson, D.D., gathered a class of five in the fall of 1819, and in prayer and faith began the work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars were secured, and the College was saved from extinction. In 1881 a few generous friends contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars. The College was also made one of twenty equal participants in the residuary estate, and has received the greater part of the two hundred and fifty thousand dollars to which it is entitled by the provisions of the will. This magnificent donation has enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. One hundred of the post-bellum Alumni have entered the ministry, while thirty-two Alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, and Mexico. Several are laboring in missions on the Western frontier. All the Alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the Alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain — the great mass of the surrounding population.

The privileges of the institution are, of course, open alike to all denominations of Christians. All the leading denominations are largely represented in the student body.

Location.

Maryville is a pleasant and thriving town of about two thousand five hundred inhabitants. There is no saloon in Blount County. Maryville is widely known as "the town of schools and churches." It is the present terminus of the Knoxville and Augusta Railroad, and is sixteen miles distant from Knoxville. There are two trains a day, each way, on the Knoxville and Augusta Railroad. Knoxville is approached from the South and West via Chattanooga, or Dalton, or Marietta; from the North and Northwest via Junction City (Danville) and Jellico, or via Harriman Junction, or via Cumberland Gap; from the Southeast via Asheville; from the Northeast via Lynchburg and Bristol. Louisville, a station on the Atlanta, Knoxville and Northern Railroad, is seven miles distant from Maryville.

Maryville is an ideal health resort for students from other States. The town lies on the hills, nine hundred feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here. Ninety students from other States are on the roll this year.

Grounds and Buildings.

The College grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south.

The location is as remarkable for its healthfulness as it is for its beauty. The *campus* affords the choicest facilities for the development of athletics.

On these grounds there are nine buildings, which were erected at a cost of one hundred thousand dollars.

The central building is adapted to college purposes, and is used exclusively for them. In honor of the founder of the institution it is called **ANDERSON HALL**. The large addition to the Hall, **THE FAYERWEATHER ANNEX**, forty by ninety feet in size, is occupied by the Preparatory Department, and has added greatly to the success of that department. **BALDWIN HALL**, named in honor of the late John C. Baldwin, of New Jersey, is occupied by the young ladies. It was recently repaired and refitted throughout. In this Hall accommodations for board are provided by the Co-operative Boarding Club for all the members of the institution who choose to board there. A few years ago an Annex was added to this Hall. The size of the Annex is forty by seventy-five feet, with a dining-room large enough for two hundred and fifty boarders, and with rooms on the second and third floors



A BIT OF CAMPUS WOODS.

for occupancy by the young ladies. MEMORIAL HALL is occupied by the young men. It has recently been completely renovated, and is a very comfortable home for the young men. These Halls are large and convenient, well lighted and ventilated, and will accommodate one hundred and forty-five students. The College buildings are well lighted by the College electric light plant. The College owns three PROFESSOR'S HOUSES. The PRESIDENT'S RESIDENCE was provided in 1890 by a magnificent gift of Mrs. Jane F. Willard. It adorns College Hill, and is a valuable property. It bears the following inscription:

PRESIDENT'S HOUSE,
ERECTED AS A MEMORIAL OF HER HUSBAND,
SYLVESTER WILLARD, M.D.,

BY
MRS. JANE F. WILLARD,
1890.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

The Library itself is now one of the largest in Tennessee. The entire number of books now on the shelves is over twelve thousand. The Library is open for the drawing of books or for the consulting of volumes in the reference alcove for seven hours every day from Monday to Friday, and for three hours on Saturdays. The advantages of the Library are entirely free to the students of all the courses. The results of the use of the Library are manifest in the increased literary culture and general information of the students, and in their better preparation for their forensic exercises. There is great lack of recent books in standard literature, history, science and biography. An urgent appeal is made to those who may be able to aid in supplying this lack. Recognition is due to those who have kindly contributed to the Library in the past year.

BARTLETT HALL is one of the largest Y. M. C. A. and Gymnasium buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large gift by the college authorities. The recent receipt of the final payment of the liberal donation made by Mrs. Nettie F. McCormick enabled the committee to complete the building. The Y. M. C. A. auditorium, parlors, and students' apartments occupy the front part of the building, while the very large gymnasium occupies the rest of the structure.

FAYERWEATHER SCIENCE HALL was erected in the summer of 1898, through the liberal bequest of Daniel B. Fayerweather. The building is of

brick, two stories high, with extreme dimensions of one hundred and six feet by ninety-seven feet, and is trimmed in marble and buff brick.

The first floor is devoted to the five spacious laboratories of chemistry and physics, to balance and storage rooms, and to an office. The second floor contains three excellent lecture rooms, two large and well lighted biological laboratories, the museum and the John C. Branner Scientific Library. The building is heated by steam and furnished with both water and gas. The fuller equipment of the laboratories and library is being carried forward as rapidly as means will permit.

The upper front balcony affords not only a good view of the other college buildings and the grounds, but also an excellent exposure for instruments for the practical study of meteorology.

The building is large, handsome, and well arranged; it will be provided with a liberal equipment for the practical study of the natural sciences, and will stand a useful and lasting monument to the prince of givers, Daniel B. Fayerweather.

Work has been begun on the extensive system of walks and drives that has been surveyed and mapped out by a competent civil engineer. Before many years the grounds, so beautiful by nature, will be rendered doubly attractive by art.

Admission to the College.

Candidates for admission to the Freshman Class, who have taken their preparatory course elsewhere, will be examined in the studies pursued by the Senior Class of the Preparatory Department of this College, or in their equivalents, unless they bring certificates that will be satisfactory to the Faculty; but a student thus receiving credit for a study pursued elsewhere will be conditioned until his subsequent work in the College proves his efficiency in the study thus accredited.

Candidates for admission to the Sophomore, Junior, and Senior Classes are examined in the studies that have been pursued by the class which they wish to enter, or in others equivalent. Those bringing certificates of dismission from another college may, upon proof of their qualifications satisfactory to the Faculty, be admitted to a corresponding standing in this College.

Those students who are absent from their classes for a part of the year must sustain a satisfactory examination in the studies pursued by the class during their absence before they can re-enter it.

Students who desire to pursue only a part of the studies of any course laid down in this catalogue may be allowed to do so in connection with the regular classes, by special permission of the Faculty. Candidates for admission, and students who, in any examination, receive conditions, will be required to cancel them within the time designated by the Faculty. No student will be allowed to discontinue a study except as he secures permission from the Faculty to do so.

Every student who offers himself for admission must present a testimonial of good character from some responsible person.

Students from other institutions can not be admitted into this College unless honorably dismissed by their former instructors.

It is very important that students should be present at the beginning of each term, and continue to the end of it. Only in cases of extreme necessity should a student leave his studies just before the close of a term or of the collegiate year.

Administrative Rules.

Prayers are attended in the College Chapel in the morning, with the reading of the Scriptures and with singing; and the students are required to attend public worship on the Sabbath, and to connect themselves with a Bible Class in some one of the churches in town.

The use of tobacco on the College grounds and in the College buildings is forbidden, and no student addicted to its use will be allowed to room upon the College premises. One violation of this rule will be deemed sufficient to exclude a student from Memorial Hall or Bartlett Hall.

All unexcused delinquencies and demerits are registered, and when the number amounts to fifteen or more, notice thereof is given to the student, and to his parents or guardian. When the sum of unexcused delinquencies and demerits amounts to twenty-five, the student ceases to be a member of the College. A delinquency is a failure to perform any College duty.

Students are also dismissed whenever, in the opinion of the Faculty, they are pursuing a course of conduct detrimental to themselves and to the College.

Students are not permitted to room or to board in places disapproved of by the Faculty.

Students are not allowed to absent themselves from the College without permission from the Faculty.

Students are not permitted to engage in dramatic entertainments, and must secure special permission before engaging in any entertainment outside the College.

Students are not allowed to patronize the Sunday train. No student will be received on the Sabbath. Sunday visits are disapproved.

A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no grade for his term's work.

Any student failing to be present at term examinations shall be required to take all examinations omitted before being permitted to enter classes in any department upon his return to College.

A special examination will be granted to any student who desires credit for any required study which he has not taken in the regular class-room work of this institution.

A uniform system of grading is employed, upon the results of which depends the promotion from one class to another.

The Faculty meets every week of the College year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardian at the end of each quarter or term.

Degrees.

The degree of BACHELOR OF ARTS is conferred upon all graduates of the different courses of study offered by the institution.

Students who do not take a regular course may, upon a satisfactory examination, be granted a certificate with regard to their proficiency in the studies they have pursued.

All who complete the Teachers' Course of Study will be given a certificate of graduation.

The Board of Directors have adopted the following rule as to the degree of M.A. :

That the degree of M.A. in course be hereafter conferred after three years of Academic, Collegiate, Theological Seminary or University post-graduate work; the presentation of a thesis upon a topic assigned by the Faculty; the thesis to be approved by the Faculty; and, finally, the payment of five dollars for the diploma. The thesis must be deposited with the Faculty by the first of April.

The degree of Ph.D. is not granted by this institution.

Religious Exercises.

The College is pre-eminently a religious institution. All its instructors are in the deepest sympathy with the doctrine that the culture of the soul is of the first importance. The history of the past has been one of gracious revivals. It has become a time-honored custom to devote twelve days every winter to a series of services in which the claims of God upon the young are forcibly presented by some approved minister. The lessons assigned are abridged during the continuance of the services. So greatly have these meetings been blessed that the College year closes with almost all the students numbered as professing Christians. Besides the daily worship conducted in the Chapel, religious services are held every Tuesday evening, at which usually a professor of the College presides. The attendance during the past year has averaged about one hundred and fifty. The Y. M. C. A. and Y. W. C. A., established and conducted by the students, exert a most salutary influence upon the entire College. The Y. M. C. A. meets in BARTLETT HALL. The reading room is a very popular resort for the young men. The Y. W. C. A. meets in the parlors at BALDWIN HALL. The past year has been one of prosperity in the history of these Associations. The officers of the Y. M. C. A. are: President, Lloyd E. Foster; Vice-President, Frank W. Gill; Secretary, William A. Freidinger; Corresponding Secretary, Ernest M. Adams; Treasurer, Stanley H. Jewell. The officers of the Y. W. C. A. are: President, Miss Edith B. Reid; Vice-President, Miss E. Jeannette Walker; Recording Secretary, Miss Margaret J. McCall; Treasurer, Miss Nannie L. Broady.

Bible Study.

Systematic study of the English Bible is part of the permanent College curriculum. All the professors and instructors have weekly classes for the study of the Scriptures. The interest in the classes is deepening every year. Every part of the Word of God is brought under careful examination. The text-book employed has been Steele's Outlines of Bible Study. A generous gift of the Misses Willard—\$200, to be expended in providing text-books and other aids for Bible Study—has been of great assistance in developing this department of study. In the Sophomore year of the Classical Course the Bible Study is devoted to the New Testament in Greek.

Rhetorical Drill.

All students of the College, meeting in different classes, participate in rhetorical exercises. One declamation or one essay each month is required of all. By means of text-books and class-room work, students are given an opportunity to acquire a scientific knowledge of the principles of vocal expression. Practice is given to exercises that promote voice power, clear articulation, correct modulation, and compass and purity of tone. Private lessons in expression are given at a nominal rate.

Loan Libraries.

James R. Hills Library.—Since 1888 the students have enjoyed the privileges of the James R. Hills Memorial Loan Library. By a fund of six hundred dollars, generously contributed by Miss Sarah B. Hills, of New York, the College is enabled to rent the text-books used in the institution to those who can not afford to buy them. The rate charged a term is one-fifth the wholesale price of each book. The income of rentals is devoted to supplying new books as they are needed. The usefulness of this library can hardly be overestimated. The library occupies a room in ANDERSON HALL, and is open every day.

John C. Branner Library.—A few years ago John C. Branner, Ph.D., then the State Geologist of Arkansas, now Vice-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a Loan Library of the text-books used in the Natural Science Department. The books in this library are under the same regulations as are those of the Hills Library.

The Misses Willard Library.—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-book employed in the Bible classes is also provided for rent at a nominal charge.

Students' Organizations.

Literary Societies.—The four Literary Societies connected with the institution are of the greatest benefit to those who faithfully avail them-

selves of the advantages they offer. The BAINONIAN, established in 1875, and the THETA EPSILON, established in 1894, are composed of young ladies; the ATHENIAN, established in 1868, and the ALPHA SIGMA, established in 1882, are composed of young men. These organizations have neatly furnished rooms—the BAINONIAN and the THETA EPSILON in the FAYER-WEATHER ANNEX, the ATHENIAN and the ALPHA SIGMA in ANDERSON HALL—where they meet every Friday night to engage in debates and other literary exercises. Each Society gives a public midwinter entertainment. The ADELPHIC UNION LITERARY SOCIETY, which is composed of the Societies already mentioned, gives an annual public entertainment during Commencement week.

The Y. M. C. A. and Y. W. C. A. are spoken of elsewhere.

Athletic Association.—The Maryville College Athletic Association has been reorganized on the basis provided by a greatly improved constitution. New life has been infused into the athletics of the institution, and the year has been marked by enthusiasm and success. A council, composed of representatives of the Faculty, the students, and former students, meets regularly every two weeks, and directs all the athletic events of the College. The Association has a paid-up membership of two hundred and six. Tickets of membership admit to the games played in Maryville.

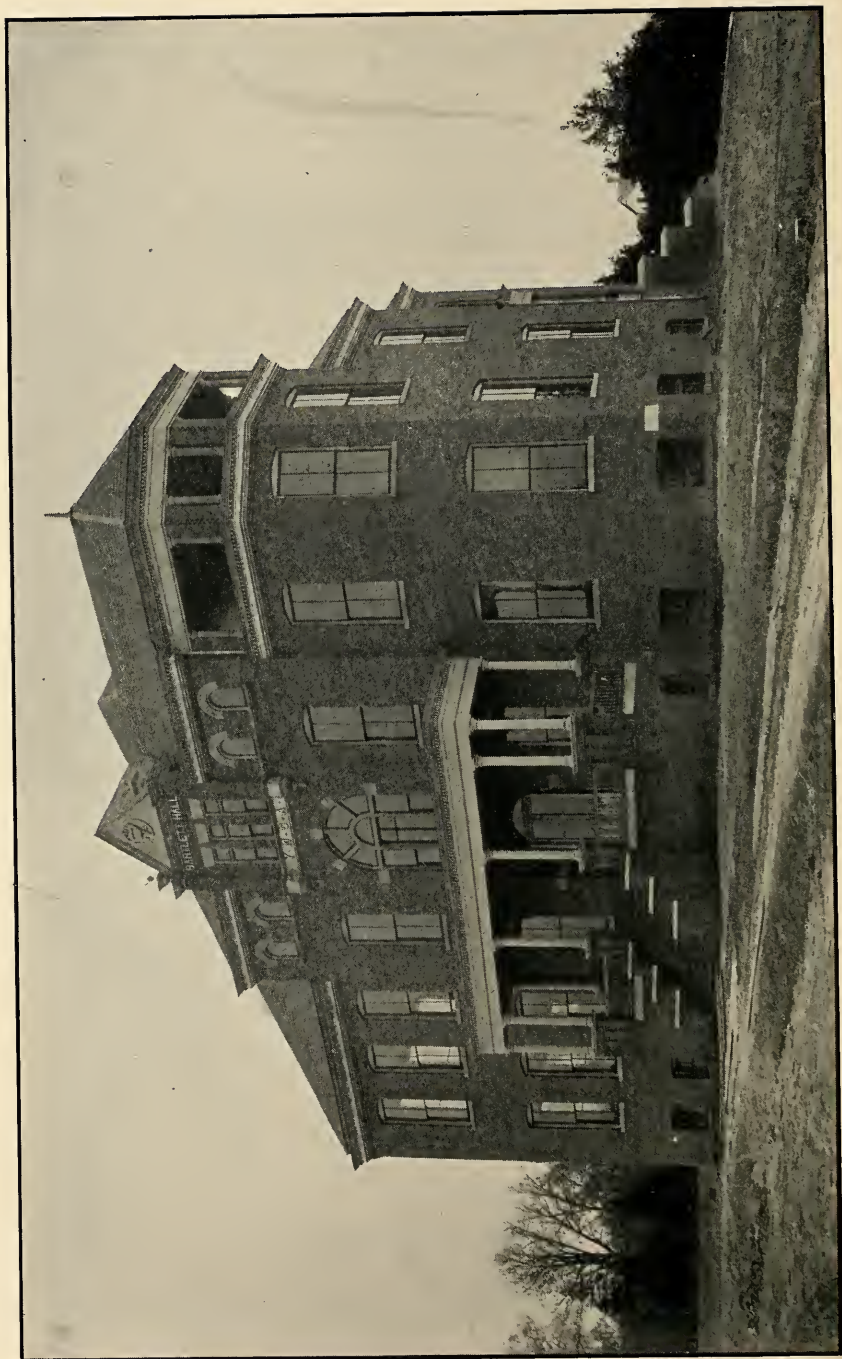
The Takahashi gymnasium, the football and baseball grounds, and the tennis courts afford excellent opportunities for the training of winning teams, and the development of strong and healthy bodies. Maryville has entered upon a new career in athletics, and it is believed that the career will be an honorable one in all respects.

The officers of the Association are: President, F. H. Hope; Vice-President, Prof. C. W. Henry; Secretary, L. E. Foster; Treasurer, Prof. A. F. Gilman; Official Buyer, D. B. Hill; Athletics Editor, Prof. A. F. Gilman.

The managers of the teams are as follows: Football, T. G. Brown; Baseball, T. G. Brown; Basketball, A. C. Tedford; Ladies' Basketball, T. G. Brown; Track, Prof. A. F. Gilman; Tennis Association, T. H. Lander.

The captains of the teams are as follows: Football, N. L. Taylor; Baseball, J. E. Kelly; Basketball, F. A. Elmore; Ladies' Basketball, Miss Annabelle Cox.

The Ministerial Association, organized three years ago, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, C. H. Gillingham; Secretary, E. M. Adams. During this year Dr. Wilson has delivered a series of lectures on homiletics to the Association.



BARTLETT HALL — Y. M. C. A. AND GYMNASIUM.

Expenses.

The endowment enables the College to make its charges very moderate.

THE TUITION is only six dollars a term, or eighteen dollars for the year. No deduction will be made for absence at the beginning or at the close of the term. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes. In view of the very low rates, no tuition will be refunded.

ROOMS in Baldwin and Memorial Halls are heated by steam, lighted by electricity, and supplied with water on every floor. The rental of a room will, according to its location, range from \$14 to \$18 in the fall term, \$10 to \$14 in the winter term, and \$6 to \$10 in the spring term. Two students may occupy a room, dividing the expense between them. More than two students in one room will not be allowed. The rooms in Baldwin Hall are furnished with bedsteads, washstands and tables. The rooms in Memorial Hall are furnished with iron bedsteads, tables and wardrobes. Students must supply their own bedding. New bathrooms have been fitted up in both Halls. All students who room in Memorial Hall are required to make a deposit of one dollar with the Treasurer. This sum is a pledge that the room taken will not be abused, and it will be returned to the student at the end of the term if no damage has been done the room.

SCIENCE FEES.—A laboratory fee of \$3 will be required of students pursuing one of the courses in chemistry or biology for the fall term, and \$2 for the winter term, and \$2 for the spring term. For courses in advanced physics a fee of \$2 a term, and in physiology a fee of \$1 a term will be charged. In addition, the student will purchase a breakage ticket (value \$3 for chemistry and \$1 for physics or biology or physiology) to defray current expenses for extra chemicals and breakage. The unused portion is refunded. These fees are payable to the Treasurer in advance, and the student will be admitted to work in the laboratory only on presentation of a receipt for same duly signed by the Treasurer. At the close of his laboratory work the student will be given an order on the Treasurer for any balance due him on the unused portion of his breakage ticket. There are no incidental fees aside from the laboratory fees.

MUSIC.—The charge for instruction upon the piano or organ, and for the use of the piano, is fixed at very reasonable rates. For the fall term, one instrumental or vocal lesson a week, \$5; two lessons a week, \$10; for the winter term, one lesson a week, \$3; two lessons a week, \$6; for the spring term, one lesson a week, \$3; two lessons a week, \$6. The piano rental is for an hour a day: fall term, \$4; winter term, \$2.50; spring term, \$2.50. Two hours a day at double these rates.

ELOCUTION.—Private instruction in elocution is given at fifty cents a lesson.

ART.—Drawing lessons are free. Twenty lessons of three hours each in Painting in Oil or in Water Color are given for ten dollars.

LAUNDRY.—Washing in the Co-operative Laundry is done at merely nominal rates.

BOARD.—Board in the Co-operative Boarding Club costs about \$1.35 a week, while board in private families, including furnished room, fuel, lights and washing, can be had for from \$2 to \$3 a week. The Co-operative Clubs are spoken of below.

THE ENTIRE EXPENSE for the student for board, tuition, room rent, fuel, light, and washing, for the collegiate year, will be from \$80 to \$125. This estimate is made on the supposition that two students occupy one room.

The Students' Co-operative Boarding Club.

The Students' Co-operative Boarding Club, under the efficient charge of Mrs. H. V. Magill, has again been very successful in furnishing good board at a very low rate. The actual cost of the board is found at the end of each month, and the average price has been only \$1.35 a week during the year. A deposit of five dollars is required in advance. The students have shown their appreciation of the Club, and two hundred and ninety have belonged to it this year. The young ladies have the privilege of doing a certain amount of work and receiving credit for it, thus materially reducing the cost of their board. It is doubtful whether any other College in the South can offer such good board at such low rates.

The Students' Co-operative Laundry.

Through the generosity of friends, a building for a laundry has been erected and equipped. It marks another attempt to reduce the expenses of those struggling for an education. The charges vary according to the number of pieces, but are very low.

The Students' Work Fund.

Recognizing that one of the pressing needs of the College is scholarships, friends of the College have continued the contributions which form what is called the Students' Work Fund. This money is collected by the President, with the understanding that it shall be used to help needy and deserving students, and those aided shall work out the amount received upon the College grounds, at the rate of seven and one-half cents an hour. Many students during the year have earned money from this fund by doing faithful and conscientious work upon the campus and in other ways. It is hoped that other friends of the College may become interested in this plan for aiding worthy students.

Scholarship Funds.

The Carson Adams Fund.—The sum of six thousand three hundred dollars was bequeathed to the College by the Rev. Carson W. Adams, D.D., of New York, who died October 12, 1887. "This fund is to be kept in perpetuity by the Trustees of said College, and to be called the CARSON ADAMS FUND. The income from it is to be expended in paying

the tuition fees of indigent students, male or female." All applications for aid from this fund must be made in writing to the College authorities, and be accompanied by satisfactory proofs of character and of the needy circumstances of the applicants. This fund has enabled very many to enter college or remain in college who, for various reasons, were unable to provide even the small tuition charged by the College. A duplicate of this fund would be a most welcome addition to the means of usefulness possessed by the College.

The George Henry Bradley Scholarship.—A scholarship of \$1,000, the income of which is to be used in aid of needy students, has been founded by Mrs. Jane Loomis Bradley, of Auburn, N. Y., to be called the "George Henry Bradley Scholarship," in memory of the only son of the donor and of the late Silas L. Bradley, President of the Bank of Auburn.

The Willard Scholarship.—A scholarship of \$1,000, established by the Misses Willard, of Auburn, N. Y., has also for a number of years been assisting one or more worthy students in College. This scholarship bears six per cent. interest, as do all the investments of the College.

The Craighead Fund.—A fund of fifteen hundred dollars was contributed in 1886 by Rev. James G. Craighead, D.D., to found a scholarship to be applied to "Christian young men who are endeavoring to secure an education for the purpose of preaching the gospel." The interest of this fund is appropriated by vote of the Faculty to deserving candidates for the ministry.

The Students' Self-Help Loan Fund consists of five hundred dollars, generously contributed during the current year to the trust funds of the College by an East Tennessean, who prefers that his name be withheld. The interest of the fund is to be loaned to upper classmen upon certain generous conditions. The establishment of this fund is in line with the policy of the College, *i. e.*, to help students help themselves.

The Clement Ernest Wilson Scholarship Fund of one thousand dollars was established this year by Mrs. Mary A. Wilson, herself the successful founder of the Co-operative Boarding Club, the greatest financial help of the students. The scholarship is in memory of her son, Clement Ernest Wilson, an alumnus of the class of 1897, whose untimely death occurred last year. The fund is subject to an annuity. Its purpose is to assist worthy but needy young people in their struggle for an education.

Special Needs.

Some of the special needs of the College are a chapel and music building; equipments for the Department of Natural Sciences; scholarships and a loan fund to aid needy students; contributions to the Students' Work

Fund; books and endowment for the Lamar Memorial Library; equipment of the Manual Training Department; and one hundred thousand dollars additional endowment.

Bequests and Devises.

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

College Publications.

The College publishes regularly THE MARYVILLE COLLEGE BULLETIN and THE MARYVILLE COLLEGE MONTHLY. The BULLETIN is issued quarterly, and is sent free to any who apply for it. The MONTHLY is issued seven times a year under the direction of Professor Waller and representatives of the Literary Societies, the Y. M. C. A., the Y. W. C. A., and the Athletic Association. It is a large twenty to twenty-four page publication, with orange and garnet cover. All the Alumni and friends of the College will find much to interest them in every number of the magazine. The subscription price is only twenty-five cents per annum.

Synodical Examining Committee.

Revs. E. A. Elmore, D.D., J. M. Walton, and Angus McDonald compose the committee appointed by the Synod of Tennessee to attend the annual examinations of the College for the current year.

Alumni Association.

This Association was formed in 1871, and holds its annual meeting on Wednesday afternoon of Commencement week. The officers for the present year are as follows: President, Mrs. Nellie Bartlett Cort, '78; Vice-President, Rev. Charles Newton Magill, '99; Secretary, President S. T. Wilson, '78.



